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Results of 2014 Kwansei Gakuin University Self-Assessment

We are pleased to announce the publication of the Self-assessment Report – Assessment and Report of Progress (Achievement) toward Goals, which presents the results of self-assessment for the 2014 academic year conducted by Kwansei Gakuin University (KGU).

In the self-assessment for AY 2014, KGU assessed and reported the progress toward its goals to be attained by AY 2013, which were set by the university and other organizational units in AY 2009. The self-assessment was conducted not only for AY 2013 but also for the five years from AY 2009 to April 30, 2014, in order to gauge the progress made toward achieving its goals and what results were obtained.

Kwansei Gakuin (KG) created the New Self-assessment System in AY 2004, by which it would conduct self-assessment annually in conjunction with the Certified Evaluation and Accreditation system, in order to reinforce the PDCA cycle, a process for spontaneous and self-sustaining development. In AY 2006, KGU underwent Certified Evaluation and Accreditation by the Japan University Accreditation Association (JUAA) for its Self-assessment Report for AY 2005, and was accredited by the same association. Since AY 2007, KGU has conducted self-assessment (a report of the progress made toward its goals) on an annual basis, involving internal third-party evaluations, and has disclosed the results of the self-assessment. In AY 2009, however, KGU reviewed the evaluation items in association with changes in the evaluation standards of JUAA, and re-examined its goals in order to set new goals to be attained by AY 2013. In AY 2010 and AY 2011, self-assessment was conducted based on the new evaluation items and new goals and indicators. For self-assessment, each organizational unit provided statements on the results of self-assessment of the following points: “Progress toward goals,” “Explanation of the present situation,” “Matters producing positive effects” and “Matters needing improvement,” which were set for individual evaluation items for both JUAA and KGU. Then, internal and external assessment committee members offered comments on the results of the self-assessment. In AY 2012 and AY 2013, however, KGU carried out its annual self-assessment in a simplified manner, in assessing only the progress toward its goals. This was because it planned to undergo the Institutional Certified Evaluation and Accreditation of Universities, and the Certified Evaluation and Accreditation for Professional Graduate Schools for the Law School and the Accounting School of the Institute of Business and Accounting in AY 2013. Accordingly, it needed to make arrangements, for implementing the self-assessment, preparing and submitting the required documentation, and receiving an on-site survey for these Certified Evaluations and Accreditations. In AY 2014, in order to sum up its five-year self-assessment efforts, KGU assessed by how much the achievement of its goals, which had been set in AY 2009, had progressed and what results had been obtained.

Assessment of the progress (achievement) made toward its goals forms the basis of KGU’s self-assessment, which should be conducted based on set objectives, and is significant and meaningful. Setting goals identifies the direction of KGU, and assessing and managing the progress (achievement) toward the goals enhances its improvement efforts. KGU thoroughly analyzes the progress (achievement) toward its goals and clarifies problems and challenges. Then, it executes specific plans to improve and remedy these problems and challenges, and works to enhance its educational and research standards.

We have made the Self-assessment Report – Assessment and Report of Progress (Achievement) toward Goals publicly available via our official website. Through this disclosure, we hope to fulfill one of our responsibilities as a university—reporting our activities to the general public.

We very much welcome any feedback or suggestions you may have about our report.

* The tables on the next page show how the progress (achievement) toward our goals, which were set in AY 2009, were assessed during the five years to AY 2013

Assessment of Achievement toward Goals in KGU's Self-assessment

⟨⟨Status of Assessment for AY 2009 and AY 2013⟩⟩

* as of July 4, 2014; excluding the goals set in and after AY 2010

© Percentage

	AY 2009	AY 2013
Grade A	14.0%	44.1%
Grade B	43.6%	43.8%
Grade C	32.9%	10.2%
Grade D	9.5%	1.9%
Total	100.0%	100.0%

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	AY 2009	AY 2013
Grade A	141	444
Grade B	439	441
Grade C	331	103
Grade D	96	19
Total	1,007	1,007

A: Plans and measures have been, or are being appropriately implemented to achieve the goals.
The goals have been achieved or almost achieved.

B: Plans and measures are being appropriately implemented to achieve the goals.
However, the goals have not yet been achieved.

C: Plans and measures are being implemented to achieve the goals, but in an insufficient way.
The goals have not been achieved. It will take some time before they are achieved.

D: Plans and measures are not being implemented to achieve the goals. Naturally, the goals have not been achieved.

