We will cultivate World Citizens who embody “Mastery for Service.”

What is Kwansei Gakuin?
Kwansei Gakuin is a comprehensive educational institution that offers an integrated education from kindergarten to graduate school, with eight campuses across Japan. Our mission at Kwansei Gakuin, as a learning community based on the principles of Christianity, is to inspire our members to seek their life missions, and cultivate them to be creative and capable world citizens who embody our motto, “Mastery for Service,” by transforming society with compassion and integrity. Since our school was founded, Kwansei Gakuin has aspired to become an “inclusive community” which is open to everyone, and we continue to be committed to the realization of this goal.

What is Kwansei Gakuin University?
Kwansei Gakuin University (KGU)—colloquially known as Kangaku—is a private nondenominational Christian university in the Kansai region of Japan. As one of Kansai’s leading private universities, KGU offers bachelor’s, master’s, and doctoral degrees to around 25,000 students in over 80 different disciplines across 14 undergraduate schools and 14 graduate schools.
We will cultivate World Citizens who embody “Mastery for Service.”

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Where is Kwansei Gakuin?

As a comprehensive educational institution, Kwansei Gakuin operates a kindergarten, an elementary school, a junior high school, a high school, two international schools, a junior college, and a university in the Kansai region. Kwansei Gakuin University’s main campus is located in the city of Nishinomiya in Hyogo Prefecture, which is under an hour away from the metropolitan areas of Kobe and Osaka, and under 90 minutes away from the heart of Kyoto. The university also has other campuses in the cities of Nishinomiya, Osaka, Sanda and Tokyo.

Citizens who embody for Service.”
Kwansei Gakuin’s Philosophy and Spirit

Kwansei Gakuin started in 1889 as a small school with five teachers and 19 students. The founding spirit is inherited by the school motto, school symbol, and architectural style of the school building.

The Founder of Kwansei Gakuin

Walter Russell Lambuth, born and raised in China, was an American missionary of the Methodist Episcopal Church, South. He came to Japan from China in 1886 to serve as the superintendent of the church’s Japan Mission. He chose Kobe as the central base of the Mission, and founded Kwansei Gakuin in 1889. After leaving Japan in 1890, he spent his life evangelizing through education and medical work all over the world, including Africa, South America, Europe, and Asia. In the state of Mississippi, a monument built in his family’s memory is inscribed with the words “World Citizen and Christian Apostle to many lands.”

The School Symbol

The crescent moon, which was adopted as the symbol of the school in 1894, represents the journey of the students of Kwansei Gakuin as they grow to fullness in knowledge and wisdom. In addition, the crescent moon represents the students and graduates of Kwansei Gakuin as they spread God’s blessings like a light, just as the moon reflects the brilliant rays of the sun.

The School Motto “Mastery for Service”

“We aim to be strong, to be masters—masters of knowledge, masters of opportunity, masters of ourselves, our desires, our ambitions... But having become masters, we desire not to inflate, and enrich ourselves for our own sake, but to render some useful service to humanity in order that the world may be better for our having lived in it.” (Dr. Cornelius John Lighthall Bates, 1915)

The motto of Kwansei Gakuin, coined by Dr. C.J.L. Bates, the fourth Chancellor of Kwansei Gakuin and the first President of Kwansei Gakuin University, reflects the ideal for all its members to master their abundant God-given gifts to serve their neighbors, society and the world.

School Building Architecture

When designing the Nishinomiya Uegahara Campus, William Merrell Vories, an American missionary and architect, focused on realizing the ideals espoused by Dr. Lambuth by taking inspiration from the Spanish Mission Style, which symbolically embodies the advancement of Christian education. Featuring buildings that share the same distinct color scheme, with red tile roofs and cream-colored outer walls, the Vories architectural style has also been inherited by the new campuses.
Kwansei Gakuin was founded in 1889 in Kobe, Japan by Dr. Walter Russell Lambuth (later Bishop), an American missionary of the Methodist Episcopal Church, South. It was intended to be a small private institution with two departments, a theological school and a middle school. In 1910, the Canadian Methodist Church and the Japanese Methodist Church joined its operation, and Kwansei Gakuin was able to open a college with literary and commercial courses in 1912. Since moving to Uegahara in Nishinomiya in 1929, the school has continued to grow in size and stature. Today, the Kwansei Gakuin Educational Foundation operates a university with 14 undergraduate schools and 14 graduate schools, a junior college, junior and senior high schools, two international schools, an elementary school and a kindergarten.
Kwansei Gakuin Kindergarten

Educational Philosophy
The school aims to enact a childcare approach that is based on Christian values, which cherishes the uniqueness of each individual child, and provides an early childhood education in which children joyfully and actively engage with experiences they can only have in early childhood, together with their friends and teachers.

Unique Characteristics
The school building has a warm, welcoming atmosphere, and the height and placement of equipment in the school are carefully arranged for each grade according to developmental needs. The schoolyard is a natural environment, similar to a forest, where children can interact with other children of different ages and develop their physical abilities through a variety of games. Children are encouraged to play actively with their friends and to develop rich sensibilities through contact with nature.

Kwansei Gakuin Elementary School

Educational Philosophy
With a philosophy based on a Biblical verse from the Gospel of Luke—“And the child grew and became strong; he was filled with wisdom, and the grace of God was on him”—the school values interpersonal relationships in all sorts of situations, and strive to nurture children who train themselves for the sake of others, and walk on a path with other people.

Unique Characteristics
Through the Bible and prayer, the school nurtures hearts which are compassionate and appreciative of others, and encourages students to learn about different values while enjoying communication by providing a focus on English education. The school also arranges for opportunities for students to experience culture, sports, art, and nature, in order to nurture their rich sensibilities, and provides an education that allows students to feel the value of their own existence and the importance of their friends.

Kwansei Gakuin Junior High School

Educational Philosophy
A statue of Masuo Shiraki, a boy who jumped into the sea to save his drowning cousin, has been placed near the main gate. His deed has been passed down as the ethos of the school, together with the scripture, “Greater love hath no man than this, that a man lay down his life for his friends.”

Unique Characteristics
Based on the motto of “Gratitude, Prayer, and Discipline,” the school promotes holistic education that nurtures and trains students through prayer and gratitude for the lives that God has given them. Since the school’s founding, students have been working hard together with teachers and college student coaches in daily runs, marathons, athletic events, and outdoor education under the motto of “teacher and students together.” The school emphasizes Christian education, reading, English, physical education, and the arts, and students are able to obtain a wealth of skills, without being restricted to studying for exams.

Kwansei Gakuin High School

Educational Philosophy
The school aims to cultivate students who have a sense of their mission to serve others and the world, as well as the skills to do so, and to develop their character so they will have rich minds and sincere attitudes. Supported by the recommendation system for Kwansei Gakuin University, students are encouraged to take on a variety of challenges and to develop well-balanced personalities.

Unique Characteristics
The school curriculum is designed to help students acquire English language skills that will enable them to communicate with people around the world. In the
Through the merger of two educational corporations, Kwansei Gakuin became a comprehensive educational institution comprising a kindergarten, elementary school, two junior high schools and senior high schools, an international school, a junior college, and university (including graduate school). To take maximum advantage of the strengths that this structure brings, it is vital for our principles and objectives to be consistent throughout the institution. While developing their own individual educational policies and distinctive characteristics, each school will reaffirm Kwansei Gakuin’s mission and school motto of “Mastery for Service,” with holistic education based on the principles of Christianity as their shared purpose.

third year, the school offers university-related courses taught by university professors, as well as opportunities to attend university lectures and programs. In addition, all high school students belong to the autonomous “Gakuyuu-kai,” and they can cooperate with others and improve their skills of self-government through its activities.

◆ Senri International School of Kwansei Gakuin, Middle School and High School (SIS)

◆ Osaka International School of Kwansei Gakuin (OIS)

Educational Philosophy

Through multicultural coexistence, students will grow to be inclusive and creative individuals who understand their own culture and other cultures, enjoy diverse experiences, are aware of how they are mutually related to other people in the world, and can adapt to multicultural environments.

Unique Characteristics

SIS offers international education in accordance with the official educational guidelines by the Japanese Ministry of Education, Culture, Sports, Science and Technology, while OIS is an IB (International Baccalaureate) World School and is accredited by WASC (Western Association of Schools and Colleges). There are many programs for SIS and OIS students to study together. At the Senri International Campus, where both schools are located, more than one language is spoken in every classroom and hallway, allowing students to easily immerse themselves in English in the course of their daily lives.

◆ Seiwa Junior College

Educational Philosophy

The school nurtures humane childcare professionals, based on the spirit of Christianity. The school trains students to serve their neighbors, society, and the world, and to contribute to the happiness of the children of the world, based on the ideal of Mastery for Service.

◆ Kwansei Gakuin University

Educational Philosophy

The university aims to develop human resources who can boldly confront and try to resolve the serious challenges we face today, such as war, hunger, and environmental destruction. Carrying on the will of founder Dr. Walter Russell Lambuth, the university trains people who will be able to transform society with compassion and integrity.

Unique Characteristics

Eight Schools are located on the Nishinomiya Uegahara Campus, and five Schools are located on the Kobe-Sanda Campus, with the School of Education located on the Nishinomiya Seiwa Campus. In addition to specialized undergraduate education, the university promotes global education, including language programs and various study abroad programs, and actively provides education that opens up the possibilities for students, such as the AI (Artificial Intelligence) Solution Architect Training Program, the Dual Endeavor Program for students to engage with fields other than their specialization, career education for the future, and programs to contribute to society in Japan and abroad.
In preparation for the 150th anniversary of the founding of Kwansei Gakuin in 2039, we have formulated the “Kwansei Grand Challenge 2039” (KGC2039), a vision of what Kwansei Gakuin should be, and what measures we should actively take to make it a reality. This initiative is based on our mission statement, “to nurture global citizens who embody Mastery for Service,” and outlines what knowledge, abilities and qualities students should acquire at Kwansei Gakuin, as well as what they should do to acquire them. In the future, the world’s population will explode, while Japan’s population will shrink due to the declining birthrate and aging population. At the same time, the development of information and communication technology, such as Artificial Intelligence (AI) and Digital Transformation (DX), is drastically changing society and our lives. In addition, while economic and cultural activities across national borders are increasing, there are also forecasts of chaotic scenes, with protectionist movements and ethnic conflicts, environmental destruction, and growing inequality. In order to survive in these uncertain times, there is a litany of skills that graduates will need, which have been termed the “Kwansei Competencies,” in addition to a broad range of knowledge and expertise.

In the KGC2039, Kwansei Gakuin has established strategies to ensure that students acquire the skills necessary to play an active role in society (acquisition of learning outcomes), and the university has established mechanisms to guarantee that students attain those skills (guarantee of student quality) and assist them in achieving the employment and career path they desire (high-quality employment). By implementing these measures, we aim to ensure that all of Kwansei Gakuin’s graduates will be able to lead truly abundant lives.

Nine Categories in the KGC2039

In this future plan, we created the following nine categories, establishing 42 themes, and are moving forward with over 120 projects.

- Educational Ideals
  [Foster individuals who can approach global issues with strength and dignity]
- Undergraduate Education
  [Build the foundation for a fulfilling and meaningful life through contribution to the local community and global society]
- Graduate Education
  [Educate researchers and exceptional professionals who can devote effort to society’s demands]
- Research
  [Create world-class research in a competitive environment]
- Comprehensive and Integrated Education
  [Secure Kwansei Gakuin’s ideal as a comprehensive integrated educational institution through sharing the spirit of foundation]
- Industry-Government-Academia Collaboration
  [Enhance the Kwansei Gakuin brand value in top-notch education and research through strengthening links with the industry and government]
- Internationalization
  [Evolve Kwansei Gakuin’s traditions of internationalization to a level of excellence]
- School Management
  [Establish a comprehensive management system through governance reform]
- Digital Transformation (DX)
  [Reform education, research and services through digital technology, and improve their quality and value]

The Kwansei Competencies

The “Kwansei Competencies,” which comprise the knowledge, skills, and quality of character that all students should acquire by the time of graduation—irrespective of their department—are positioned as the underlying bedrock of education at the institution. Every student at Kwansei Gakuin should gradually acquire these Competencies and continue to build on them.
Taking Internationalization to an Excellent Level at Each School

At Kwansei Gakuin, we promote internationalization and global education in our schools so that students will acquire the ability to live globally. At every stage of learning, students are taught to transcend the differences between countries and regions, languages, cultures, and customs, and hone the skills and qualities that will enable them to become true World Citizens.

Kwansei Gakuin Elementary School
- English education every day from the first grade
- Interacting with international students from Kwansei Gakuin University
- Homestays in Vancouver, Canada
- Taking the English Proficiency Test once a year

Kwansei Gakuin Junior High School
- Promoting English speech contest and overseas exchange activities
- 1.5 times as many English classes as public schools
- Extensive English reading, with each student reading more than 40 books a year
- Team teaching by Japanese teachers and native English-speaking teachers

Kwansei Gakuin Senior High School
- Selected as a hub school for the Support Project for Building Worldwide Learning Consortium
- Many years of exchange programs with prestigious partner schools overseas
- Team teaching by Japanese teachers and native English-speaking teachers
- “Meal for Refugees” (an event that serves food from the countries of origin of refugees living in Japan), organized by high school students
- Students can participate in Kwansei Gakuin University’s English Intensive Program
- Selected as a Super Global High School

Senri International School of KG, High School
- Selected as a hub school for the Support Project for Building Worldwide Learning Consortium
- Daily life in a bilingual environment
- Students and faculty of more than 35 nationalities gathered at the school
- Schedules created by students themselves
- Shared programs that go beyond the school framework for students to learn together
- Selected as a Super Global High School

Osaka International School of Kwansei Gakuin
- First Japanese school certified to offer the International Baccalaureate curriculum in elementary school, middle school, and high school
- Shares aspects of education and part of its campus with SIS
- One of the IB schools with the most history in Japan
- Development of students who can flourish on the global stage

Kwansei Gakuin University
- Selected for the Top Global University Project for its “Establishing the Global Academic Port, an international hub for academic exchange” plan
- The number one university in Japan in terms of the number of students dispatched to study abroad at overseas partner institutions (as of AY2018)
- A robust and diverse array of international education programs in collaboration with over 280 universities and institutions in 54 countries around the world
- The first university in Asia to dispatch UN Youth Volunteers, which has served as a hub in Japan for student dispatch since 2013
- The graduate minor “UN and Foreign Affairs Course” and undergraduate minor “UN and Foreign Affairs Program,” as well as the support of the KG Career Center for International Organizations, will send out leaders in the international sphere and the field of international cooperation
- Intensive programs to improve overall language proficiency, as well as opportunities to take the TOEIC/TOEFL within the university for free, provide a boost to students’ English skills
- An annual intake of over 1,400 international students from countries all over the world
- Expanded opportunities to form bonds with international students via the introduction of measures such as a resident assistant system; a new international education dormitory is planned to open in fall 2021

Senri International School of KG, Middle School
- English language learning divided into five levels, from the ABCs to native-level
- Students and faculty of more than 35 nationalities gathered at the school
- Small-class education, with 17 classes of about 20 students each
- Shared programs that go beyond the school framework for students to learn together
Kwansei Gakuin University
By the Numbers

No.1

in Japan in the number of students dispatched to study abroad,
with over
1,800

students participating
in international programs in 2018

Collaborations
with over
280

partner universities

More than
130

years of history

Over
25,000

students

Selected as one of
37

Top Global Universities in Japan

1

A Top Global University in the Heart of Western Japan

In 2014, Kwansei Gakuin University (KGU) was chosen as one of 37 universities to take part in the Top Global University (TGU) Project by the Ministry of Education, Culture, Sports, Science and Technology, a funding program to boost the international competitiveness of Japanese universities. KGU’s TGU concept, establishing the “Global Academic Port,” centers on facilitating more substantial academic exchange for students, faculty and staff, both within Japan and overseas. The following five points are the keys to this initiative.

▶ Implementing the Dual Endeavor Program—the centerpiece of the initiative—which encourages all students to gain experience outside of their major specialization through the International Program, Multidisciplinary Studies and the Hands-on Learning Program

▶ Becoming Japan’s top university in terms of the number of students studying abroad under partnership agreements, with a goal of sending 2,500 students overseas annually in 2023

▶ Establishing a gateway to the United Nations and other international organizations through courses that equip students with the skills to become future global leaders in public affairs

▶ Establishing a quality assurance system which meets international standards

▶ Setting up a comprehensive management system through governance reform
Reorganization of the Kobe-Sanda Campus

The Kobe-Sanda Campus (KSC) underwent a reorganization in 2021 which expanded its slate of schools from two to five. The reorganization places a strong emphasis on these four campus characteristics in the realm of education and research.

- Establishing entrepreneur education programs which go beyond the university framework, for students to start businesses in the real world
- Forming multidisciplinary education systems which go beyond the borders of the sciences and humanities and cut across different fields of expertise
- Creating a major research base for sustainable energy to spark innovation on global issues
- Massively expanding international programs, including study abroad, for learning that goes beyond national borders

As the home of the science schools at KGU, as well as the School of Policy Studies, the KSC is focused on the concept of “borderless innovation,” with multidisciplinary education systems which cut across different fields of expertise, entrepreneur education programs for students to start real-world businesses, sustainable energy research initiatives, and expansive international programs in collaboration with partner universities overseas.
## List of All Schools and Departments

<table>
<thead>
<tr>
<th>Undergraduate Schools</th>
<th>Departments and Courses</th>
</tr>
</thead>
</table>
| School of Theology                     | ◀ Christian Missionary Work  
                                         ◀ Christian Thought and Culture                                                      |
| School of Humanities                   | Culture and History  
                                         Integrated Psychological Sciences  
                                         Literature and Linguistics                                                            |
| School of Sociology                    | Sociology  
                                         ◀ Contemporary Sociology  
                                         ◀ Quantitative Sociology  
                                         ◀ Qualitative Sociology  
                                         ◀ Anthropology and Folklore  
                                         ◀ Media and Communication  
                                         ◀ Social Psychology                                                              |
| School of Law and Politics             | Law  
                                         Political Science  
                                         ◀ Special Course for Legal Profession,  
                                         Business Law and Public Service  
                                         ◀ Judicature and Business Law  
                                         ◀ Public Policy  
                                         ◀ Global Law and Politics  
                                         ◀ Society and History of Law and Politics                                           |
| School of Economics                    | ◀ Public Finance, Money and Credit in Japanese Economy  
                                         ◀ Firms and Households in Japan  
                                         ◀ History, Thoughts and Culture in World Economy  
                                         ◀ Global Economy, Environment and Resources  
                                         ◀ Regional Policy                                                                 |
| School of Business Administration      | ◀ Management  
                                         ◀ Accounting  
                                         ◀ Marketing  
                                         ◀ Finance  
                                         ◀ Business Information  
                                         ◀ International Business                                                            |
| School of Human Welfare Studies        | Social Work  
                                         Social Organization Development  
                                         Holistic Human Sciences                                                             |
| School of International Studies        | ◀ North American Studies  
                                         ◀ Asian Studies                                                                       |
| School of Education                    | ◀ Studies in Early Childhood Education  
                                         ◀ Studies in Elementary Education  
                                         ◀ Studies in Educational Science                                                   |
| School of Policy Studies               | Policy Studies  
                                         Applied Informatics  
                                         Urban Studies  
                                         International Policy Studies                                                       |
| School of Science                      | Mathematical Sciences  
                                         Physics and Astronomy  
                                         Chemistry                                                                           |
| School of Engineering                  | Materials Science  
                                         Electrical and Electronic Engineering  
                                         Computer Science  
                                         Artificial Intelligence and Mechanical Engineering                                 |
| School of Biological and Environmental Sciences | Biosciences  
                                         Biomedical Sciences  
                                         Applied Chemistry for Environment                                                    |
<p>| School of Architecture                 | Architecture                                                                        |</p>
<table>
<thead>
<tr>
<th>Graduate Schools</th>
<th>Departments and Courses</th>
</tr>
</thead>
</table>
| Graduate School of Theology | School Education  
Philosophy and Ethics  
Aesthetics and Art Studies  
Geography and Area Studies  
Japanese History  
Asian History  
European and American History  
Psychological Science  
Japanese, English, French, and German  
- Literature and Linguistics |
| Graduate School of Humanities | Academic Course (Master’s level)  
Expert Course (Master’s level)  
Political Science (Doctoral level)  
Basic Studies of Law (Doctoral level)  
Civil and Criminal Law (Doctoral level) |
| Graduate School of Sociology | Academic Course (Master’s level)  
Expert Course (Master’s level)  
Political Science (Doctoral level)  
Basic Studies of Law (Doctoral level)  
Civil and Criminal Law (Doctoral level) |
| Graduate School of Economics | Mathematical Sciences  
Physics  
Nanotechnology for Sustainable Energy  
Chemistry  
Applied Chemistry for Environment  
Bioscience  
Biomedical Chemistry  
Informatics  
Human System Interaction |
| Graduate School of Business Administration | Specialized Academic Course (Master’s level)  
Research Course (Doctoral level) |
| Graduate School of Science and Technology | Linguistic Science  
Language and Cultural Studies  
- Regional Cultural Studies Program  
- Interdisciplinary Multilingual and Multicultural Studies Program  
- Media and Drama Studies Program  
Language Education  
Japanese Language Education  
- Academic Program  
- Professional Program  
- Japanese Studies Double-Degree Program |
| Graduate School of Policy Studies | Policy Studies |
| Graduate School of Language, Communication, and Culture | North American Studies  
Asian Studies  
Global Studies |
| Law School | Business School  
- Corporate Management Strategy Course  
- International Management Course  
Accounting School  
Graduate Department of Advanced Management |
| Institute of Business and Accounting | Undergraduate Schools  
Graduate Schools  
Institute of Business and Accounting |
Kwansei Gakuin University’s main campus, the Nishinomiya Uegahara Campus, is located about halfway between Kobe and Osaka in the city of Nishinomiya, and is home to the majority of undergraduate and graduate schools. The central clock tower on the campus, which stands as a key symbol for all of Kwansei Gakuin, stands at the center of one’s view when entering through the main gate.

Renowned as one of the most beautiful university campuses in the entire country, the campus has maintained the idea behind its original design layout since 1929. The campus won a Total Design achievement award from the Architectural Institute of Japan in 2017 for successfully preserving its fundamental architecture while simultaneously modernizing and upgrading its facilities.


From the Campus to the Field

One of the First Universities in the World to Partner with the United Nations Volunteers (UNV)

In the United Nations Youth Volunteers (UNYV) Programme, participants carry out their assigned missions as members of the growing network of UN offices around the world. It is a formally offered program targeted at students who want to work at an international organization or who want to try living and working in a developing country in the future, as well as students who want to test themselves in a global environment, which includes being active in the business world.

Among the wide variety of international education programs at universities in Japan, the UNYV Programme is definitely one of the most challenging. Students need to be able to maintain their mental and physical health while responding to adversity, possess fundamental knowledge related to international cooperation and development, and they should be able to demonstrate practical applied skills in various fields.

Professor Takeshi Sekiya of the School of International Studies said, “The UNYV Programme has focused on student volunteers because of the surge in assignments involving computer use, as well as public relations and other work done through the Internet, even in developing countries. When it comes to computer technology, young students possess greater aptitude.”

In 2004, acknowledging the idea of the UN-Secretary General at the time, the United Nations Information Technology Service (UNiTeS) was launched. Kwansei Gakuin University joined this landmark program, and was the third university in the world to do so.

Afterward, alone among Japanese universities, Kwansei Gakuin University (KGU) continued its efforts to send volunteers abroad through the UNYV Programme. In 2013, KGU served as the hub in Japan for dispatching UN Youth Volunteers in cooperation with the Ministry of Foreign Affairs in Japan. At present, nine universities are sending their students out into the world through this hub. Just from KGU alone, the total of dispatched volunteers has already reached 49 students. In the fierce competition between top Japanese universities who are conducting internationalization efforts, all vying to be selected by the UN, KGU students have constantly maintained their position at the head of the pack.
The environmentally friendly Kobe-Sanda Campus (KSC) is located in the idyllic city of Sanda, about 60 to 70 minutes from the Nishinomiya Uegahara Campus via shuttle bus. The KSC is equipped with excellent facilities for advanced research activities, and underwent a reorganization in 2021 which expanded its slate of schools from two to five. The reorganization places a strong emphasis on these four campus characteristics in the realm of education and research.

▶ Establishing entrepreneur education programs which go beyond the university framework, for students to start businesses in the real world
▶ Forming multidisciplinary education systems which go beyond the borders of the sciences and humanities and cut across different fields of expertise
▶ Creating a major research base for sustainable energy to spark innovation on global issues
▶ Massively expanding international programs, including study abroad, for learning that goes beyond national borders

As the home of the science schools at Kwansei Gakuin University, as well as the School of Policy Studies, the KSC is focused on the concept of “borderless innovation,” with multidisciplinary education systems which cut across different fields of expertise, entrepreneur education programs for students to start real-world businesses, sustainable energy research initiatives, and expansive international programs in collaboration with partner universities overseas.
From the Campus to the Field

Gazing Up at the Stars at the Kobe-Sanda Campus

When the School of Science and Technology at Kobe-Sanda Campus was reorganized in April 2021, a new Department of Physics and Astronomy was established in the School of Science. Professor Masumichi Seta, who specializes in radio astronomy, Professor Shuji Matsuura, who specializes in infrared astronomy, and Professor Junko Hiraga, who specializes in X-ray astronomy, all of whom were appointed in 2015, were joined by Professor Naomasa Nakai (Antarctic astronomy), who has been described as the preeminent researcher of black holes, in 2018. These specialists in astronomical observation, all of whom have experience working as researchers at the National Astronomical Observatory of Japan (NAOJ) and the Japan Aerospace Exploration Agency (JAXA), came together in advance of the new department’s establishment, to begin research in anticipation of the future.

“Antarctica is crucial for the development of astronomy in Japan. We have to do this. It is overwhelmingly the best environment on Earth for astronomical observation. The atmosphere there is like nowhere else,” Professor Naomasa Nakai of the School of Science says, speaking emphatically about the Antarctic Terahertz Telescope project that he has been working on for some 15 years since his time as a Professor at the University of Tsukuba.

The aim of the project is to build a parabola-antenna-like telescope with a diameter of 10m on high ground, 3,800m above sea level near “Dome Fuji,” Japan’s Antarctic research station. Temperatures there can fall to as low as –80°C. Because moisture in the air freezes and falls, there is little water vapor in the air, and there is a high percentage of fine-weather days. Very faint electromagnetic waves from outer space can be captured easily, making it possible to observe terahertz waves with a wavelength of 0.3mm, which even the high-altitude telescopes in Hawaii and Chile have difficulty observing, and submillimeter waves, which have slightly longer wavelengths.

“What we want to solve with our observations from the South Pole is the mystery of faraway galaxies that cannot be seen with visible light. Newborn galaxies accumulate large quantities of gas, which generate infrared rays and electromagnetic waves. With visible light, only 10–30% of all of the galaxies that have been predicted in theory have been discovered. The only way to observe the remaining galaxies is to use terahertz waves and submillimeter waves for observation and analysis, even if they cannot be seen with optical telescopes. That analysis helps researchers to estimate when and how a galaxy was born.”

However, these observations will require the researchers to live in Antarctica in frigid conditions for several months. They will also need food, supplies, generators, and fuel for the generators. There are also technical challenges, such as transporting the precision telescope on a snowmobile and building the telescope, which weighs 100 tons, on a soft snowfield. The construction will cost more than two billion yen. In recent years, instead of waiting for research funding to be granted, the researchers have been thinking about how to attract funding, including donations.

They have been placing considerable efforts into increasing understanding of the construction. This has included traveling around the country, holding lectures for the general public to collect signatures, and using crowdfunding to source funds to put toward part of their research costs. In reality, they are preparing for their observations by taking 30cm diameter terahertz telescope, which is already operational, to the Antarctic. Professor Nakai says that they will be able to discover the mechanisms of evolution, the distance to the galaxy, and even the existence of black holes and when they were born.

Closing in on the mysteries of how galaxies are born
Nishinomiya Seiwa Campus
The Nishinomiya Seiwa Campus houses the School of Education, Seiwa Junior College, and the Kwansei Gakuin Kindergarten. The air at this campus is constantly filled with the laughter of children, as students train to become childcare professionals, kindergarten teachers, school teachers, and graduate students in pedagogy.

Nishinomiya-Kitaguchi Campus
The Nishinomiya-Kitaguchi Campus, which opened in April 2019, is home to the Kwansei Gakuin University Law School. Conveniently located directly to Hankyu Nishinomiya-Kitaguchi Station, the campus also houses the Crescent School, a facility that provides after-school learning support for elementary school students.

Osaka Umeda Campus
The Osaka Umeda Campus is on the 10th and 14th floors of the Applause Tower, a short walk from the central stations of Osaka City, such as Hankyu Osaka-Umeda Station, the Osaka Metro Umeda subway station, and JR Osaka Station. In addition to holding Institute of Business and Accounting courses, as well as numerous graduate school classes for working people, the Osaka Umeda Campus offers support services for lifelong learning and job placement.

Tokyo Marunouchi Campus
The Tokyo Marunouchi Campus is on the 10th floor of the Sapia Tower, located directly beside Tokyo Station, and serves as a base for job placement support services in the Tokyo metropolitan area. The Tokyo Marunouchi Campus also provides various opportunities for learning and growth that utilize the intellectual resources of the university, and is used as a venue for a wide array of activities, including academic conferences and research group functions.
Training the Next Generation of Japanese Teachers

Education in Japan is said to be entering an era of great transformation, with the advent of new technology and increased globalization making it necessary for students to acquire new skills and competencies. Amid calls for “revitalization” and “reform” in line with the changes in the times, how should we be raising children? On one hand, people and goods are now able to freely traverse across national borders, and it is easier than ever to connect with people all over the world in real time. On the other hand, there are those who point out that as poverty has increased, there has been a growing disparity in education. Against the backdrop of such a social climate, the School of Education has continued to teach future educators not to brood about issues by themselves, but to acquire many different viewpoints through discussions with others and to develop healthy critical thinking skills.

Today’s students are very serious about their studies and they are very diligent about attending classes to obtain their credits. They also want paths and skills that will help them arrive at the correct answers quickly. “In the education field, not all topics have one right answer. For example, when children ask questions that come from inside them, and that are simple, yet profound, such as ‘Why is the water in the ocean blue, but the water in a cup is not?’ and ‘Why does the moon follow me when I’m in the car?’ simply giving them the scientific facts is not the right answer. We need to lean into the child’s own imagination and curiosity and draw out the answer together with the child, in a way that best suits the child’s stage of development,” says Professor Kyoko Fujii. Education is a matter of not learning by oneself, but developing and exploring the answers together with others.

Part of the philosophy of the School of Education is that our students do not simply learn about theory, but they alternate between theory and practice as they grow into educators. We want our students to take their time and face up squarely to those questions that have no right answers,” Professor Fujii says. “It is important that we consider that our strengths are that can only come from being part of a general university.” The hope is that the effects of alternating between theoretical and practical learning—students shaping what they have learned into something tangible, inspiring each other, and sending projects they have developed out into the world, while also incorporating various people and information from outside the university—will reverberate and become widespread, ‘rippling out’ into greater society.

In 2002, the United Nations advocated the concept of “Education for Sustainable Development” (ESD). It calls for people to respect each other’s human dignity and diversity, establish nonexclusivity, and acknowledge each other’s diverse values. It also incorporates a spirit of healthy criticism. Professor Fujii expressed her concerns about the direction the world is moving in. “We had been moving in the direction of acknowledging each other’s diversity and living in harmony, but in the 2000s, there has been a swing back toward nationalism and single values. Students tend to think that criticizing is a bad thing, and that expressing an opinion or questioning someone else’s research in class would be rude or would offend that person. I want to teach them that healthy criticism rooted in mutual respect is an acknowledgment of mutual diversity and becomes the driving force for creating the next thing, but this global-level trend is also happening in universities. Students tend to fear stepping on other people’s toes even if they notice someone else’s mistakes, so they let it go, or they think that it’s enough for them to get course credit.” Professor Fujii has been involved in training teachers for close to twenty years, including in her previous position at Aichi University of Education. “I tell the students in my seminar group, ‘You are the educators of the future, and wherever you go, the children of the next generation are waiting for you. That is why you need to learn how to see things in diverse ways and to acquire the skills for healthy criticism. I want you to talk about things not from images or impressions, but from evidence, and to demonstrate leadership.’”

Professor Fujii believes that educators will continue to be a necessary human resource even in the coming AI age. “Humans can’t compete with AI in terms of knowledge. That’s precisely why I want my students to develop awareness of qualities like curiosity, consideration for others, and the wisdom needed to coexist with others, which will always remain quintessentially human.”
Established at Kwansei Gakuin University in 2005, the International Management Course (IMC) at the Institute of Business and Accounting is an MBA program that measures up to global standards. The IMC emphasizes both individual and professional growth, and takes a balanced approach toward theory and practice. Small class sizes allow for close student-teacher interactions and personalized approaches that cater to each student’s educational needs, as well as opportunities for students to build strong networks. The student body is also exceptionally diverse, with a 7:1 ratio of international students to Japanese students, and nurtures active young people to become world citizens and leaders.

The IMC offers four specialized programs:

- **Management**
  Students will explore how leaders should make critical decisions when generating new opportunities and building the organizational capabilities required for sustaining competitive advantage through case studies, simulations and interactive discussions.

- **Marketing**
  Students will gain a deep understanding of how to administer the marketing management process and the PDCA cycle associated with customer-oriented marketing strategies and tactics.

- **Finance**
  Students will discuss how financial managers confront critical decisions such as which assets their firm should invest in, how to raise capital for them, and how much money they should pay out as dividends to shareholders.

- **Global Public Management**
  In this program, which is the only one of its kind in Japan, students will earn sound theoretical bases and practical skills that are critical for successful professional careers in leadership roles at public organizations around the world, such as the UN, diplomatic institutions, and international NGOs.

The Graduate School of Science and Technology offers a master’s degree program which offers six courses: Physics, Nanotechnology for Sustainable Energy, Chemistry, Applied Chemistry for Environment, Bioscience, and Biomedical Chemistry. The program is designed to foster students who can conceive of innovative ideas by synthesizing knowledge across different disciplines, as well as the skills for devising research plans for implementing those ideas. Students who complete their research work and basic course modules, have their master’s thesis accepted, and pass the final examination, will be granted an International Master of Science and Technology degree. An extended program for doctoral degrees is also offered.
The School of International Studies (SIS) offers a full range of specialized courses in English. Students admitted to the SIS via English-based International Admission will be enrolled in the English-Based Degree Program, and can meet the graduation requirements by taking only courses offered in English (with the exception of mandatory language courses). The general objective of the SIS is to equip students with the ability to understand and analyze issues relating to international affairs. The specific objectives for students are to provide perceptual skills in looking at the world through an interdisciplinary approach, and to encourage students to examine Japan and the world with historical and contemporary insights, using the following three approaches: cultures/languages, societies/politics, and economics/management. The SIS seeks to provide an environment that fosters an international attitude and a deep understanding of the world, while training students to become world citizens with an international spirit, broad perspective, and flexibility.

Modern society requires people who can take advantage of AI and AI-related technology, irrespective of whether they studied the sciences or the humanities. Launched in AY 2019 in partnership with IBM Japan, this program aims to train “AI solution architects,” defined as people who possess AI and data science-related knowledge, and can apply that knowledge to resolve societal and business issues in the real world. The program offers courses on application design, data science, and practical AI solutions, among other topics, and presents opportunities for students to work on practical exercises relating to challenges that can be found in the business world, as well as face-to-face Project-Based Learning (PBL) sessions to propose solutions to actual problems at companies and other organizations.

In April 2019, Kwansei Gakuin University launched the IB Teacher Education Program (DP), a first in the Kansai region. Offered by the Research Center for Teacher Development, the program runs concurrently with the teacher training course for certification as an educator in Japanese schools, and allows students to acquire International Baccalaureate Educator Certificates (IBEC). The program will develop educators who measure up to global standards and who are in high demand in Japan today. The intention is for it to be a launching pad for IB educators who will be doing groundbreaking work on the front lines of education.
Mastery for Service in a Global Context

The History of Collaboration Between the United Nations and Kwansei Gakuin University

In 1997, Kwansei Gakuin University launched the UN Seminar. In 2004, KGU began dispatching student volunteers to various student agencies in developing countries under its partnership agreement with the United Nations Volunteers, and introduced Japan’s first admission scheme for refugees based on an agreement with UNHCR (Office of the United Nations High Commissioner for Refugees) in Japan in 2007. KGU later established the UN Youth Volunteer Japan Training Center in 2013, in order to dispatch students around the world as the hub university of the UN Youth Volunteer Programme consortium, and signed a partnership agreement in 2016 with the United Nations Development Program (UNDP) and the United Nations Population Fund (UNFPA), before going on to launch the Graduate Course in United Nations and Foreign Affairs Studies in 2017.

Offered as a graduate minor program at Kwansei Gakuin University, the United Nations and Foreign Affairs Course is designed to help students to acquire the United Nations competencies while they cultivate their skills and knowledge of expertise in their major. All courses are conducted in English by faculty members with experience working in leadership roles at the UN and in the field of foreign affairs. The students enrolled in the program come from all over the world, with various backgrounds and fields of expertise. Students are required to complete at least a month-long internship at a UN agency, international organization, NGO, the Ministry of Foreign Affairs or another governmental/public agency.

Cross-Cultural College (CCC)

Kwansei Gakuin University (Japan), King’s University College at Western University (Canada), Mount Allison University (Canada), Queen’s University (Canada), and the University of Toronto (Canada) have jointly been running the Cross-Cultural College (CCC) since 2011. The CCC, which is built around a core of practically oriented courses in which Canadian and Japanese students work and live together to understand and solve pressing problems, aims to educate students to become world citizens and leaders who can contribute to the growth and sustainability of a globalizing world. Along with the benefits of acquiring various skills, the program features two core courses for students to participate in internships, and problem-solving activities related to business. An emphasis on student mobility and teamwork provides opportunities to develop international networks, and nurtures active young people to become world citizens and leaders. In order to allow students to continue their studies regardless of the pandemic, we have converted one of the core courses so to allow virtual participation by students in Canada and Japan.
About Kwansei Gakuin University

In the wake of the COVID-19 pandemic, KGU has decided to open its doors to virtual learning. The Contemporary Japan Program and the Intensive Japanese Language and Culture Study Program are provided online to give students a safe and effective alternative, and the opportunity to further their international education.

Incoming Programs for International Students

Contemporary Japan Program (CJP)

The Contemporary Japan Program (CJP) is specially designed for incoming exchange students. Exchange students are offered a choice between two study tracks which will define the main focus of their time at KGU: the Japanese Language Track and the Modern Japan Track. They can also select elective courses to learn more about various aspects of contemporary Japan, such as language, culture, society, the economy and politics.

Exchange students enrolled in the Japanese Language Track will primarily study the Japanese language in an intensive environment. Apart from the mandatory Japanese language courses which focus on developing the student’s four basic Japanese skills, exchange students may also select from a range of English-taught elective courses on topics such as Japanese business and culture, as well as elective Japanese language course to polish a specific skill if they so desire.

In the Modern Japan Track, exchange students will primarily focus on study and understanding Japan through courses taught in English. In addition to the mandatory Modern Japan Seminar course, which is an active-seminar style class leading participants to deep-dive into modern Japan, exchange students are free to sign up for a wide variety of elective courses, including language courses, if they so desire.

Summer School

The KGU Summer School is a joint program run by Kwansei Gakuin University (KGU) and our select partner institutions.

This five-week program offers two study tracks—the “Japanese Language Study” track and “East Asian Study” track. Both tracks offer flexible learning options—students can select courses that suit their interests, allowing them to study a variety of topics related to Japan and East Asia along with KGU students.

Intensive Japanese Language and Culture Study Program

The Intensive Japanese Language and Culture Study Program is available every summer and winter. This is a three-week program designed for those who wish to improve their communication skills in Japanese language while increasing their understanding of Japanese culture through a variety of activities.

For more information about programs available for our partner institutions’ students, refer to the Center for International Education and Cooperation website.
Partner Institutions

EUROPE
- Austria
  - Fachhochschule Kufstein
  - Tirol-University of Applied Sciences
  - University of Innsbruck
- Belgium
  - Catholic University of Louvain
  - Ghent University
- Croatia
  - University of Split
- Czech Republic
  - Masaryk University
  - University of Ostrava
  - University of Pardubice
- Denmark
  - Aarhus University
  - University of Southern Denmark
  - VIA University College, Department of Social Education
- Finland
  - Metropolia University of Applied Sciences
  - University of Vaasa
- France
  - Burgundy School of Business
  - ECE Paris, Graduate School of Engineering
  - Lumiere University of Lyon 1
  - Normandy Business School
- Germany
  - European University Viadrina
  - Friedrich Schiller University Jena
  - Friedrich-Alexander University of Erlangen-Nuremberg
  - Heinrich Heine University Düsseldorf
- Hungary
  - University of Applied Sciences Po Lajos
- Ireland
  - Dublin City University
- Italy
  - Ca' Foscari University of Venice
  - Marche Polytechnic University
- Turkey
  - Middle East Technical University

ASIA
- Bangladesh
  - University of Chittagong
- Cambodia
  - Royal University of Phnom Penh
- China
  - Beijing International Studies University
  - East China Normal University
  - Fudan University
- Indonesia
  - Diponegoro University, Faculty of Fisheries and Marine Science
- Japan
  - International Medical Volunteers Japan Heart
- Korea
  - Catholic University of Korea
  - Chonbuk National University
  - Chung-Ang University
- Korea
  - University of Korea
  - Chung-Ang University
- Singapore
  - Nanyang Technological University
- Taiwan
  - National Taiwan University
- Thailand
  - Chulalongkorn University
- Vietnam
  - Vietnam National University

AFRICA
- Zimbabwe
  - Africa University

MIDDLE/NEAR EAST
- Iran
  - University of Kurdistan
- Turkey
  - Kocaeli University

AFRICA
- Zimbabwe
  - Africa University
Around the World as of May 2021

**NORTH AMERICA**

- **Canada**
  - Huron University College at Western University
  - King’s University College at Western University
  - McGill University
  - Memorial University of Newfoundland
  - Mount Allison University
  - Queen’s University
  - Simon Fraser University
  - Trent University
  - University of British Columbia
  - University of Calgary
  - University of Guelph
  - University of Toronto / Victoria University
  - University of Victoria
  - Peter B. Gustavson School of Business
  - University of Waterloo

- **U.S.A.**
  - Adelphi University
  - American University Law School
  - Bethel University, St. Paul Intercultural Institute
  - Boston University Law School
  - California State University
  - Long Beach
  - Creighton University
  - Drake University
  - Emory University
  - Florida State University
  - Georgetown University Law School
  - Hamline University
  - Hendrix College
  - Hofstra University Law School
  - Nazareth College
  - Nebraska Wesleyan University
  - North Carolina State University
  - Ohio Northern University
  - Pilzer College
  - Presbyterian College
  - San Diego State University
  - San Francisco State University
  - San Jose State University
  - Sonoma State University
  - Southern Methodist University
  - Stetson University
  - Suffolk University Law School
  - Texas A&M University
  - The University at Albany, State University of New York
  - The Washington Center
  - Trinity University
  - University of California, Davis
  - University of California, Irvine
  - University of California, Riverside
  - University of Georgia
  - University of Hawaii at Manoa
  - University of Illinois at Chicago
  - University of Massachusetts Amherst
  - University of Missouri, Columbia
  - University of Nebraska at Kearney
  - University of Nebraska at Omaha
  - University of Nevada, Reno
  - University of New Mexico
  - University of North Carolina at Chapel Hill
  - University of Pennsylvania
  - English Language Programs
  - University of San Francisco
  - University of Washington Continuum College
  - University of the Pacific
  - Washington and Jefferson College
  - Whitworth University

**CENTRAL AND SOUTH AMERICA**

- **Brazil**
  - University of Sao Paulo
  - Rio de Janeiro State University
  - Londrina State University

- **Colombia**
  - University of Antioquia
  - EAFIT University

- **Costa Rica**
  - The University for Peace

- **Mexico**
  - National Autonomous University of Mexico
  - University of Monterrey
The Kansai Region

The Kansai region lies in the southern-central stretch of Japan’s main island Honshu, and includes the prefectures of Mie, Nara, Wakayama, Kyoto, Osaka, Hyogo and Shiga. Hyogo Prefecture is where Kwansei Gakuin University’s main campuses are located. As part of one of the world’s most productive economic areas, Hyogo is home to many thriving industries, as well as a UNESCO World Heritage Site (Himeji Castle). It also offers beautiful natural vistas, with three national parks and coastlines on two seas.
## Number of Undergraduate Students (as of May 2021)

<table>
<thead>
<tr>
<th>School</th>
<th>1st year</th>
<th>2nd year</th>
<th>3rd year</th>
<th>4th year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Theology</td>
<td>29</td>
<td>28</td>
<td>25</td>
<td>41</td>
<td>123</td>
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<tr>
<td>School of Humanities</td>
<td>811</td>
<td>801</td>
<td>767</td>
<td>884</td>
<td>3,263</td>
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<tr>
<td>School of Sociology</td>
<td>640</td>
<td>644</td>
<td>641</td>
<td>753</td>
<td>2,678</td>
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<tr>
<td>School of Law and Politics</td>
<td>683</td>
<td>668</td>
<td>659</td>
<td>790</td>
<td>2,800</td>
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<tr>
<td>School of Economics</td>
<td>717</td>
<td>700</td>
<td>611</td>
<td>770</td>
<td>2,798</td>
</tr>
<tr>
<td>School of Business Administration</td>
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<td>676</td>
<td>622</td>
<td>728</td>
<td>2,676</td>
</tr>
<tr>
<td>School of Science and Technology</td>
<td>–</td>
<td>675</td>
<td>651</td>
<td>802</td>
<td>2,128</td>
</tr>
<tr>
<td>School of Policy Studies</td>
<td>498</td>
<td>567</td>
<td>577</td>
<td>709</td>
<td>2,351</td>
</tr>
<tr>
<td>School of Human Welfare Studies</td>
<td>299</td>
<td>314</td>
<td>284</td>
<td>339</td>
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<tr>
<td>School of Education</td>
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<td>363</td>
<td>354</td>
<td>380</td>
<td>1,461</td>
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<tr>
<td>School of International Studies</td>
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<td>282</td>
<td>337</td>
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<td>School of Science</td>
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<tr>
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<td>274</td>
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<tr>
<td>School of Biological and Environmental Sciences</td>
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<td>–</td>
<td>–</td>
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<tr>
<td>School of Architecture</td>
<td>127</td>
<td>–</td>
<td>–</td>
<td>–</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>5,810</strong></td>
<td><strong>5,755</strong></td>
<td><strong>5,473</strong></td>
<td><strong>6,533</strong></td>
<td><strong>23,571</strong></td>
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## Number of Graduate Students (as of May 2021)

<table>
<thead>
<tr>
<th>Graduate School</th>
<th>Master’s Programs</th>
<th>Doctoral Programs</th>
<th>Professional Degree Programs</th>
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</thead>
<tbody>
<tr>
<td>Graduate School of Theology</td>
<td>11</td>
<td>2</td>
<td>–</td>
</tr>
<tr>
<td>Graduate School of Humanities</td>
<td>66</td>
<td>29</td>
<td>–</td>
</tr>
<tr>
<td>Graduate School of Sociology</td>
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<td>16</td>
<td>–</td>
</tr>
<tr>
<td>Graduate School of Law and Politics</td>
<td>21</td>
<td>5</td>
<td>–</td>
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<tr>
<td>Graduate School of Economics</td>
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<td>–</td>
</tr>
<tr>
<td>Graduate School of Business and Administration</td>
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<td>6</td>
<td>–</td>
</tr>
<tr>
<td>Graduate School of Science and Technology</td>
<td>529</td>
<td>29</td>
<td>–</td>
</tr>
<tr>
<td>Graduate School of Policy Studies</td>
<td>34</td>
<td>2</td>
<td>–</td>
</tr>
<tr>
<td>Graduate School of Language, Communication and Culture</td>
<td>32</td>
<td>11</td>
<td>–</td>
</tr>
<tr>
<td>Graduate School of Human Welfare Studies</td>
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<td>9</td>
<td>–</td>
</tr>
<tr>
<td>Graduate School of Education</td>
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<td>4</td>
<td>–</td>
</tr>
<tr>
<td>Graduate School of International Studies</td>
<td>5</td>
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<td>–</td>
</tr>
<tr>
<td>Law School</td>
<td>–</td>
<td>–</td>
<td>70</td>
</tr>
<tr>
<td>Institute of Business and Accounting</td>
<td>–</td>
<td>–</td>
<td>70</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>780</strong></td>
<td><strong>140</strong></td>
<td><strong>383</strong></td>
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## Faculty and Staff (as of May 2021)

<table>
<thead>
<tr>
<th>Faculty Members</th>
<th>486</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>486</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>99</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>22</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>607</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Staff Members</th>
<th>471</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Staff</td>
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</tr>
<tr>
<td>Educational Technical Staff</td>
<td>12</td>
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<tr>
<td>Medical Staff</td>
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<tr>
<td>Technical Staff</td>
<td>1</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>471</strong></td>
</tr>
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## External Support for Research Expenses (as of May 2020)

<table>
<thead>
<tr>
<th>Number</th>
<th>Amount (yen)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sponsored research (including ongoing projects)</td>
<td>27</td>
</tr>
<tr>
<td>Collaborative research (including ongoing projects)</td>
<td>73</td>
</tr>
<tr>
<td>Donation research (including grants)</td>
<td>41</td>
</tr>
<tr>
<td>Grants-in-Aid for Scientific Research</td>
<td>283</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>424</strong></td>
</tr>
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</table>
### International Students by Home Country (as of May 2019)

<table>
<thead>
<tr>
<th>Country</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Short-Term</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Benin</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Brazil</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Cameroon</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Canada</td>
<td>1</td>
<td>0</td>
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<td>11</td>
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<tr>
<td>China</td>
<td>369</td>
<td>91</td>
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<td>484</td>
</tr>
<tr>
<td>Cote d'Ivoire</td>
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<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Denmark</td>
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<td>0</td>
<td>4</td>
<td>4</td>
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<tr>
<td>Finland</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>France</td>
<td>0</td>
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<td>Gambia</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
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<tr>
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<td>51</td>
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<td>Vietnam</td>
<td>4</td>
<td>5</td>
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<td>11</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>613</strong></td>
<td><strong>146</strong></td>
<td><strong>185</strong></td>
<td><strong>944</strong></td>
</tr>
</tbody>
</table>

### Income and Expenditures for Fiscal Year 2020 (Unit: Millions of yen)*

#### Income

<table>
<thead>
<tr>
<th>Category</th>
<th>Budget</th>
<th>Actual</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student fees</td>
<td>33,989</td>
<td>33,572</td>
<td>416</td>
</tr>
<tr>
<td>Processing fees</td>
<td>1,330</td>
<td>1,247</td>
<td>83</td>
</tr>
<tr>
<td>Donations</td>
<td>499</td>
<td>1,659</td>
<td>△1,159</td>
</tr>
<tr>
<td>Subsidies</td>
<td>4,254</td>
<td>4,938</td>
<td>△684</td>
</tr>
<tr>
<td>Income from asset management</td>
<td>583</td>
<td>539</td>
<td>44</td>
</tr>
<tr>
<td>Gain/loss on sale of assets</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Income from businesses operations</td>
<td>1,287</td>
<td>842</td>
<td>446</td>
</tr>
<tr>
<td>Other income</td>
<td>710</td>
<td>683</td>
<td>26</td>
</tr>
<tr>
<td>Total income attributable to the year</td>
<td>42,653</td>
<td>43,480</td>
<td>△828</td>
</tr>
<tr>
<td>Transfers to capital fund</td>
<td>△3,333</td>
<td>△4,034</td>
<td>701</td>
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<tr>
<td>Total consumption income</td>
<td>39,320</td>
<td>39,446</td>
<td>△127</td>
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</tbody>
</table>

#### Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Budget</th>
<th>Actual</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>22,927</td>
<td>22,468</td>
<td>458</td>
</tr>
<tr>
<td>Education and research expenditures</td>
<td>16,442</td>
<td>15,492</td>
<td>949</td>
</tr>
<tr>
<td>Administrative fees</td>
<td>1,394</td>
<td>1,394</td>
<td>0</td>
</tr>
<tr>
<td>Interest on loans</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other expenditures</td>
<td>1,014</td>
<td>210</td>
<td>804</td>
</tr>
<tr>
<td>Total expenditures attributable to the year</td>
<td>41,796</td>
<td>39,584</td>
<td>2,212</td>
</tr>
<tr>
<td>Excess of consumption Income</td>
<td>△2,477</td>
<td>△138</td>
<td></td>
</tr>
<tr>
<td>Excess of consumption income carried forward from the previous year</td>
<td>△11,374</td>
<td>△10,346</td>
<td></td>
</tr>
<tr>
<td>Excess of consumption income carried forward to the next year</td>
<td>△13,851</td>
<td>△10,484</td>
<td></td>
</tr>
</tbody>
</table>

#### Balance Sheet (as of March 2021) (Unit: Millions of yen)*

##### Assets

<table>
<thead>
<tr>
<th>Category</th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Fluctuation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tangible fixed assets</td>
<td>101,435</td>
<td>100,727</td>
<td>709</td>
</tr>
<tr>
<td>Other fixed assets</td>
<td>67,218</td>
<td>64,118</td>
<td>3,100</td>
</tr>
<tr>
<td>Current assets</td>
<td>21,774</td>
<td>22,956</td>
<td>△1,182</td>
</tr>
<tr>
<td>Total assets</td>
<td>190,428</td>
<td>187,801</td>
<td>2,627</td>
</tr>
</tbody>
</table>

##### Liabilities, Capital Fund, and Excess of Consumption Expenditure

<table>
<thead>
<tr>
<th>Category</th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Fluctuation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fixed liabilities</td>
<td>9,981</td>
<td>10,757</td>
<td>△777</td>
</tr>
<tr>
<td>Current liabilities</td>
<td>11,131</td>
<td>11,624</td>
<td>△493</td>
</tr>
<tr>
<td>Total liabilities</td>
<td>21,112</td>
<td>22,381</td>
<td>△1,269</td>
</tr>
<tr>
<td>Capital fund (Category I)</td>
<td>164,148</td>
<td>160,015</td>
<td>4,133</td>
</tr>
<tr>
<td>Capital fund (Category II)</td>
<td>4,058</td>
<td>5,028</td>
<td>△970</td>
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<tr>
<td>Capital fund (Category III)</td>
<td>8,891</td>
<td>8,020</td>
<td>870</td>
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<tr>
<td>Capital fund (Category IV)</td>
<td>2,703</td>
<td>2,703</td>
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</tr>
<tr>
<td>Total capital fund</td>
<td>179,800</td>
<td>175,766</td>
<td>4,034</td>
</tr>
<tr>
<td>Excess of consumption expenditure</td>
<td>△10,484</td>
<td>△10,346</td>
<td>△138</td>
</tr>
<tr>
<td>Total liabilities, capital fund and excess of consumption expenditure</td>
<td>190,428</td>
<td>187,801</td>
<td>2,627</td>
</tr>
</tbody>
</table>

#### Land Area

- **Nishinomiya and Takarazuka** 398,480.01㎡
- **Sanda area** 1,336,925.44㎡
- **Other areas** 144,909.83㎡
- **Total land area** 1,880,315.28㎡

*Due to rounding, sum totals do not much.
Organization Chart

Kwansei Gakuin Educational Foundation

Educational Foundation Offices
- Internal Audit Office
- Safety Management Office
- Harassment Prevention and Support Center
- Organization for Information Development Strategies
  - General Affairs Department
    - General Affairs Section
    - Secretariat Section
    - Legal Section
    - Alumni and Development Section
    - Educational Liaison Section
  - Personnel Department
  - Personnel Section
  - Finance Department
  - Finance Section
  - Facilities Planning and Operations Department
  - Facilities Planning and Operations Section
  - General Planning Department
  - External Collaborative Department
  - Public Relations Office
  - Kobe-Sanda Campus Administrative Office
  - Seiwa Campus Administrative Office
  - Senior and Junior College Section
  - Senior High School Section
  - Junior College Section
  - Kwansei Gakuin Hall/Alumni Center
  - Kwansei Gakuin Hall
  - Osaka Umeda Campus Office
  - Nishinomiya-Kita-guchi Campus
  - Higashi Marunouchi Campus
  - Christian Center
  - Office for Educational Collaboration
  - Christian Center, Institute for Human Rights Research and Education, Research Center for Christianity and Culture, and Camp Sengari
  - School of Theology Section
  - School of Education Section
  - School of Social Welfare Section
  - School of Economics
  - School of Policy Studies
  - School of Law and Politics
  - School of Social Work
  - School of Sociology
  - School of Literature
  - School of Business Administration
  - School of Science and Technology
  - School of Policy Studies
  - School of Humanities
  - School of Law
  - School of Social Work
  - School of Sociology
  - School of Literature
  - School of Business Administration
  - School of Science and Technology
  - School of Policy Studies
  - School of Humanities
  - School of Law
  - School of Social Work
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  - School of Literature
  - School of Business Administration
  - School of Science and Technology
  - School of Policy Studies
  - School of Humanities
  - School of Law
  - School of Social Work
  - School of Sociology
  - School of Literature
  - School of Business Administration
  - School of Science and Technology
  - School of Policy Studies
  - School of Humanities
  - School of Law

University
- Office of the President
  - University Administrative Section
  - Graduate School Administrative Section
  - Center for the Study of Higher Education
- Organization for Academic Affairs
  - Language Center
  - Research Center for Teacher Development
  - Center for Common Educational Programs
  - Center for Hands-on Learning Programs
  - Hands-on Educational Program Office
  - Sports and Health Sciences Program Office
  - Writing Center
  - Organization for Student Activity Support
    - Student Support Center
  - Athletic Department
  - Organization for Research Development and Outreach
  - Organization for Worldwide Collaboration
    - Center for International Education and Cooperation
    - Center for Japanese Language Education
  - International Education and Japanese Programs Office
  - Youth Volunteer Japan Training Center for the UNV Program
  - Integrated Center for UN and Foreign Affairs Studies
  - UN and Foreign Affairs Studies Program Office
  - KO Career Center for International Organizations
  - UNGC Support KG Center
  - Admissions Center
  - Center for Career Planning and Placement
  - Volunteer Activity Support Center
  - Human Service Support Office
  - University Library
  - Institute for Industrial Research
  - Institute for Human Rights Research and Education
  - Research Center for Christianity and Culture
  - Institute of Disaster Area Revitalization, Regrowth and Governance
  - Institute for Advanced Social Research
  - University Museum
    - Kwansei Gakuin Archives
    - Child Center
    - Seiwa Practicalum Support Section
    - Designated Research Project Centers
  - School of</Schools>
  - School of Theology
  - School of Humanities
  - Center for Psychological Services and Research
  - School of Sociology
  - School of Law and Politics
  - School of Economics
  - School of Business Administration
  - School of Science and Technology
  - School of Policy Studies
  - School of Human Welfare Studies
  - School of Education
  - School of International Studies
  - School of Science
  - School of Engineering
  - School of Biological and Environmental Sciences
  - School of Architecture
  - Graduate Schools
  - Graduate School of Theology
  - Graduate School of Humanities
  - Graduate School of Sociology
  - Graduate School of Law and Politics
  - Graduate School of Economics
  - Graduate School of Business Administration
  - Graduate School of Science and Technology
  - Graduate School of Policy Studies
  - Graduate School of Language, Communication and Culture
  - Graduate School of Human Welfare Studies
  - Graduate School of Education
  - Graduate School of International Studies
  - Schools with Professional Degree Programs
  - Law School
  - Institute of Business and Accounting

Notes:
- *1, 2 are shared by the Educational Foundation Offices, Kwansei Gakuin University, Seiwa Junior College, Kwansei Gakuin Senior High School, Kwansei Gakuin Junior High School, Senri International School of Kwansei Gakuin (High School, Middle School, Osaka International School of Kwansei Gakuin, Kwansei Gakuin Elementary School, and Kwansei Gakuin Kindergarten.
- *3 is no longer admitting new students due to the Kobe-Sanda Campus reorganization in 2021.
- *4 is no longer admitting new students due to the Kobe-Sanda Campus reorganization in 2021.
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TEL: +81-798-54-6115

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