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Musubi Tabuchi
Chair, Evaluation Promotion Committee
Kwansei Gakuin
(Chancellor, Kwansei Gakuin)

2018 Kwansei Gakuin University Self-Assessment Results

We have the pleasure of releasing the results of the Kwansei Gakuin University (KGU) self-assessment for the 2018 academic year.

As mentioned in the Long-Term Strategy forming *Kwansei Grand Challenge 2039*, which was released in March 2018, Kwansei Gakuin will integrate two PDCA cycles: the KGU Self-Assessment, and the Medium-term Plan into one as from AY2019.

While these two systems have their own respective objectives, many of them do in fact overlap. This has necessitated the establishment of a comprehensive PDCA cycle overarching Kwansei Gakuin and its University under the common objectives and goals for the purpose of, among others, reducing the workload.

With this in mind, Kwansei Gakuin will formulate a Medium-term Comprehensive Management Plan into which the two PDCA cycles are integrated and plans involving management resources such as finance, personnel and facility construction plans are incorporated, thereby attaining efficient and effective management. Meanwhile, Kwansei Gakuin University will strive to improve the quality of the university-wide PDCA cycle that covers educational management based on three policies (diploma, curriculum and admission policies) at each school and graduate school. In doing so, the University aims to establish an internal quality assurance system, an item seen as critical in the Certified Evaluation and Accreditation for University for the third time, which KGU will undergo in AY2020.

In AY2018, the departments in KGU administration, including the University's organizations and centers who will oversee and take charge of the Medium-term Comprehensive Management Plan, did not carry out the conventional self-assessment. Instead, they developed a university-wide implementation plan for the Medium-term Comprehensive Management Plan from AY2019 based on the past self-assessment.

For schools and graduate schools, they will need to develop their own respective implementation plans for the Medium-term Comprehensive Management Plan in or after AY2019. Given this, in performing the AY2018 self-assessment, schools and graduate schools aimed to derive challenges faced by each of them, in addition to reviewing the appropriateness of the philosophies, goals, education and research targets, policies, etc. that they have worked on to date (Sheet A) and evaluating the progress toward realizing the goals (Sheet C).

With the AY2018 self-assessment initiative regarded as the preliminary phase of developing their implementation plans in AY2019, KGU schools and graduate schools examined what each department should do in the future and their respective course of action while referring to the Long-Term Strategy .

Should you have any comments or suggestions regarding our report (or its supporting documents), please contact our Secretariat.

Self-assessment Secretariat: Kwansei Gakuin Assessment Office
(Section in charge of Assessment/Application for Permit,
General Planning Department)

jikohyouka@kwansei.ac.jp