



# KWANSEI GAKUIN UNIVERSITY



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**Overview**

# The Spirit of Mastery for Service



“We aim to be strong, to be masters—masters of knowledge, masters of opportunity, masters of ourselves, our desires, our ambitions... but having become masters, we desire not to inflate, and enrich ourselves for our own sake, but to render some useful service to humanity in order that the world may be better for our having lived in it.”

(Dr. C.J.L. Bates, 1915)

Kwansei Gakuin, as a learning community based on the principles of Christianity, inspires its members to seek their life missions, and cultivates them to be creative and capable world citizens who embody its motto, "Mastery for Service," by transforming society with compassion and integrity.

This motto, coined by Dr. C.J.L. Bates, the fourth Chancellor of Kwansei Gakuin and the first President of Kwansei Gakuin University, reflects the ideal for all its members to master their abundant God-given gifts to serve their neighbors, society and the world.

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# A Top Global University in the Heart of Western Japan

In 2014, Kwansei Gakuin University was chosen as one of 37 universities to take part in the Top Global University (TGU) Project by the Ministry of Education, Culture, Sports, Science and Technology, a funding program to boost the international competitiveness of Japanese universities.

Kwansei Gakuin University's TGU concept, establishing the "Global Academic Port," centers on facilitating more substantial academic exchange for students, faculty and staff, both within Japan and overseas. The five points below are the keys to this initiative.



- Implementing the Dual Endeavor Program—the centerpiece of the initiative—which encourages all students to gain experience outside of their major specialization through the International Program, Multidisciplinary Studies and the Hands-on Learning Program
- Becoming Japan's top university in terms of the number of students studying abroad under partnership agreements, with a goal of sending 2500 students overseas annually in 2023

- Establishing a gateway to the United Nations and other international organizations through courses that equip students with the skills to become future global leaders in public affairs
- Establishing a quality assurance system which meets international standards
- Setting up a comprehensive management system through governance reform

# History of Kwansei Gakuin



## Timeline of Kwansei Gakuin

- 1889** W.R. Lambuth establishes the Kwansei Gakuin Harada-no-Mori Campus in Kobe, with a seminary and an academy
- 1912** Kwansei Gakuin opens a college with literary and commercial courses
- 1929** A growing Kwansei Gakuin relocates to the current Nishinomiya Uegahara Campus
- 1948** In response to Japanese school system reform, Kwansei Gakuin establishes the Junior High School, Senior High School and University
- 1995** The Kobe-Sanda Campus is established
- 2000** The Osaka Umeda Campus is established
- 2007** The Tokyo Marunouchi Campus is founded
- 2008** The Elementary School is founded
- 2009** Seiwa University merges with the Kwansei Gakuin Educational Foundation
- 2010** The Senri International School Foundation merges with the Kwansei Gakuin Educational Foundation
- 2019** The Nishinomiya-Kitaguchi Campus is established

## Mastery for Service

As the school motto of Kwansei Gakuin, "Mastery for Service" reflects the ideal for all of its members to master their abundant God-given gifts in order to be of service to their communities, both locally and globally. In this Christian context, a "master" refers to someone who has achieved excellence in terms of their humanity, learning and daily life. That base serves as a starting point for a life "in service to God," one which is dedicated to helping neighbors and society.

## Who is W.R. Lambuth?

Walter Russell Lambuth, born and raised in China, was an American missionary of the Methodist Episcopal Church, South. He came to Japan from China in 1886 to serve as the superintendent of the church's Japan Mission. He chose Kobe as the center of the Mission's base line, and founded Kwansei Gakuin in 1889. After leaving Japan in 1890, he spent his life evangelizing through education and medical work all over the world, including Africa, South America, Europe, and Asia. In the state of Mississippi, a monument built in his family's memory is inscribed with the words "World Citizen and Christian Apostle to many lands."

## The School Symbol

Adopted as the Kwansei Gakuin symbol in 1894, the crescent moon represents the journey of Kwansei Gakuin students, as they gradually grow to fullness in knowledge and wisdom. It also represents the students and graduates of Kwansei Gakuin as they spread God's blessings like a light, just as the moon reflects the rays of the sun.



## The School Song

The school song, Sora no Tsubasa ("Wings of the Sky") was created in 1933 by Hakushu Kitahara, a poet, and Kosaku Yamada, a Kwansei Gakuin alumnus and one of Japan's most renowned composers.

# Undergraduate Schools and Departments



## School of Theology

As the oldest School at Kwansai Gakuin University, the two courses in the School of Theology aim to provide students with a wide range of specialized theological knowledge by taking an objective and theoretical approach to Christianity, set against the backdrop of the history of Western thought. While the Christian Missionary Work Course is for Christian students, the Christian Thought and Culture Course is open to non-Christians.



## School of Humanities

- Culture and History
- Literature and Linguistics
- Integrated Psychological Sciences

At the School of Humanities, students begin by learning about the basics of the wide-ranging discipline referred to as the humanities, before proceeding to more specialized study in small classes. In the Department of Culture and History, students examine the essence of human experience, while students in the Department of Integrated Psychological Sciences analyze people's lifestyles and the challenges that people face in modern society; and students in the Department of Literature and Linguistics seek to understand human behavior through what they write and what they say.



## School of Sociology

The School of Sociology has been a trailblazer in the field of sociology in Japan, having engaged in cutting-edge research since 1960. With the Biblical quotation of "the truth shall set you free" as its core tenet, the School aims to equip students with the skills to analyze and address social issues from a variety of perspectives. As such, the School's curriculum is composed of six research clusters: contemporary sociology, quantitative sociology, qualitative sociology, anthropology and folklore, media and communication, and social psychology.



## School of Law and Politics

- Law
- Political Science

Since its founding in 1934, education at the School of Law and Politics has focused on "the social approach," which uses law as a lens to gain insight into the broader workings of society. The School comprises two departments: the Department of Law, which aims to produce people who can contribute to society by cultivating their legal expertise and decision-making, and the Department of Political Science, which trains people to exercise leadership in any situation, based on analyses of political issues at home and abroad.



## School of Economics

For the past four decades, small-group education has been a hallmark of the School of Economics, starting with the required first-year seminars. With debates and other inter-seminar competitions, as well as a wealth of exchange with other universities in Japan and across Asia, Europe and North America, the School emphasizes the mastery of ethical economic thinking and analytical skills that will be useful in the real world.



## School of Business Administration

The creed of the School of Business Administration is "fostering creative minds for business," and the six courses at the School (Management; Accounting; Marketing; Finance; Business Information; International Business) provide students with basic knowledge for generalists, as well as specialist knowledge required for professionals. According to the School's conviction that the corporation constitutes the core unit of the economic system, it focuses on helping students discover the principles that govern corporate behavior.

# Undergraduate Schools and Departments



## School of Human Welfare Studies

- Social Work
- Social Organization Development
- Holistic Human Sciences

Through rigorous research and fieldwork, the School of Human Welfare Studies trains students who will contribute to improving the quality of human life by nurturing their empathy, fostering their open-mindedness, and giving them the advanced problem-solving skills to address various social welfare and health issues. Although the three departments in the School share several courses, each one offers unique research programs related to its respective area of study.



## School of International Studies

The School of International Studies aims to give students the ability to comprehend and interpret issues related to international affairs by establishing an environment that fosters a cosmopolitan outlook and a broad perspective. With an all-English curriculum and its doors open to degree-seeking students from all over the world, the School has the most diverse student body out of all the undergraduate schools at KGU.



## School of Education

- Early Childhood Education
- Educational Science
- Elementary Education

As the demands on society's education system continue to grow, the issues that educators face cannot be handled only by teachers working in the field. Established in 2009, the aim of the School of Education is to prepare high-quality educators and educational supporters who engage with schools, households and local communities, and who have the three strengths of learning and teaching capabilities, resourcefulness, and the ability to put theory into practice.



## School of Policy Studies

- Policy Studies
- Applied Informatics
- Urban Studies
- International Policy Studies

In order to nurture graduates who can “think globally and act locally,” the School of Policy Studies aims to provide students with opportunities to obtain excellent English communication skills and ICT skills so that they can use them in international settings. The School comprises four departments: Policy Studies, which fosters the ability to make concrete policy proposals to deal with global problems; Applied Informatics, which helps students explore information systems that will contribute to creating a fairer society, Urban Studies, which cultivates students' talents to create safe and livable urban areas; and International Policy Studies, which focuses on peace building, international development and protection of human rights.



## School of Science and Technology

- Mathematical Sciences
- Physics and Astronomy
- Nanotechnology for Sustainable Energy
- Chemistry
- Applied Chemistry for Environment
- Bioscience
- Biomedical Chemistry
- Informatics
- Human System Interaction

The goal of the School of Science and Technology is to develop scientists and technical experts with the initiative and creativity to conduct pioneering work in their fields of interest. With some of the highest government research funding allocations in Japan, it offers an ideal environment for researchers. By emphasizing hands-on lessons that encompass experiments, practical exercises and graduate research, the School trains students to solve problems on their own, and also offers a wealth of English language courses and other courses to allow them to flourish in international settings.

# Graduate Schools



## Graduate School of Theology

The Graduate School of Theology trains clergy, missionaries, and religious instructors through an integrated six-year program that continues from the undergraduate to the master's level. At the doctoral level, the School focuses on helping students with their dissertations through presentations at academic conferences and the facilitation of information exchange with other institutions. Through lectures and practical work in churches and hospitals, the School gives students the tools to contribute to society.



## Graduate School of Humanities

The Graduate School of Humanities covers twelve areas of specialization. The School Education course goes up to the master's level, while the other eleven (Philosophy and Ethics; Aesthetics and Art Studies; Geography and Area Studies; Japanese History; Asian History; European and American History; Psychological Sciences; and Japanese, English, French, and German Literature and Linguistics) offer both master's and doctoral courses. The School has superb facilities and a wealth of resources, including historical documents, and provides an excellent environment for theoretical and experimental research.



## Graduate School of Sociology

The Graduate School of Sociology offers its students an advanced education in both theoretical and empirical sociological research. At the master's level, the School offers the Social Research Specialist course, which equips students with the social surveying skills needed in industry and government. At the doctoral level, the School combines advanced lectures with hands-on experience to ensure that its young researchers are able to contribute to new sociological research.



## Graduate School of Law and Politics

In addition to training researchers, the Graduate School of Law and Politics also develops people who are capable of responding to the needs of society. At the master's level, there are two courses within the Department of Law and Politics: the Academic course for training researchers, and the Expert course for turning out professionals in law and politics. The Expert course offers programs in practical law, business law, public policy, international law and politics, and independent research. At the doctoral level, there are three Departments: Political Science, Basic Studies of Law, and Civil and Criminal Law. Through their research, students gain insight into the realities of the world through methodology that stresses objectivity and moderation.



## Graduate School of Economics

Since its founding in 1950, the Graduate School of Economics has prided itself on its independent research. The School supports students in their studies across a range of fields, including economic theory, statistics and quantitative economics, the history of economics, government fiscal policy and labor economics. In 1996, the Economist course was established, which offers classes for mid-career professionals. The course offers training for people who wish to specialize in areas such as tax accounting and the civil service, and aims to produce economists who can respond to the needs of today's highly complex society.



## Graduate School of Business Administration

The Graduate School of Business Administration offers a broad curriculum in the areas of Management, Accounting, Marketing, Finance, Business Information and International Business, as well as internships and industry-sponsored courses. The Research Course, a five-year integrated doctoral course, trains researchers who can conduct creative research in a variety of situations, such as working at private think tanks. At the master's level, the two-year Specialized Academic Course is designed to train people who can flourish in any field—in academia, in the public sector, or in corporate enterprise.



## Graduate School of Science and Technology

Since being initially established as the Graduate School of Science in 1965, the Graduate School of Science and Technology has produced scholars who have gone on to win numerous awards in their fields, including the Order of Cultural Merit, the Saruhashi Prize, and the Tomas Hirschfeld Award, among others. For years, it has been considered to be one of Japan's top scientific research centers, having been selected for projects like the Japanese government's High-Tech Research Center initiative. The School also offers an all-English curriculum through the "Integrated Science and Technology" program, which began in 2012.



## Graduate School of Policy Studies

Established in 1999, the Graduate School of Policy Studies aims to foster experts in policy analysis and policymaking that support the philosophy of "coexistence between nature and humankind, and harmony among all people." Policy proposals supported by mastery in interdisciplinary skills are essential for tackling multi-faceted modern challenges around the world. The School takes a holistic approach, stressing acquisition of knowledge and skills in fields such as politics, economics, law, management, sociology, physics and engineering.



## Graduate School of Human Welfare Studies

Established in 2008 to address the increasing complexity of today's society as manifested in various social problems, the Graduate School of Human Welfare Studies trains practitioners and researchers who can address social issues and lifestyle challenges that require advanced skills. At the master's level, the School builds on students' undergraduate education by further developing their professional expertise, and at the doctoral level, students continue to build on that knowledge to tackle the practical challenges facing modern society.



## Graduate School of Education

By exploring the fundamental nature of education, humanity and coexistence as these topics relate to an understanding of child psychology, the Graduate School of Education aims to solve the issues that arise in the formation of a person's character throughout the course of his/her life. The School's exploration of pedagogy is comprised of research on Infant and Early Childhood Education, as well as research in Inclusive and Collaborative Education.



## Graduate School of International Studies

With the aim of fostering highly skilled professionals and researchers who can contribute to solving various regional and global issues that pertain to the governance structure of the international community, the Graduate School of International Studies offers North American Studies, Asian Studies, and a Global Studies course which focuses on issues that transcend regional boundaries. All three courses are designed to cover the specialized domains of culture, society and governance, and economics and management.



## Graduate School of Language, Communication and Culture

The Graduate School of Language, Communication, and Culture is an independent graduate school that aims to foster linguistic communication ability through understanding languages and other cultures. The School covers four areas of study that are divided into eight programs: Linguistic Science, Language and Cultural Studies (the Regional Cultural Studies Program, Interdisciplinary Multilingual and Multicultural Studies Program, and the Media and Drama Studies Program), Language Education, and Japanese Language Education (the Academic Program, the Professional Program, and the Japanese Studies Double-Degree Program).



## Law School

The Kwansei Gakuin Law School aims to contribute to the community in terms of providing legal professionals who are experts at corporate law, public service and international law that respects human rights. Many of the Law School faculty members are attorneys, ex-judges and patent agents who work closely with academic faculty to give students the best possible guidance. Through small group instruction, students are able to receive hands-on legal training. Since the Law School has many amicable partnerships with American law schools, outstanding students can study for a year at a partnering law school in the USA to obtain an LL.M. degree.



## Institute of Business and Accounting

The Institute of Business and Accounting (IBA) consists of the Business School and the Accounting School. The Business School comprises the Corporate Strategic Management Course and the International Management Course. The Accounting School, which conforms to International Federation of Accountants (IFAC) standards, offers courses for students who wish to take the national CPA exam or become IFAC IES-compliant professional accountants. At the doctoral level, the Graduate Department of Advanced Management prepares students to tackle a wide range of challenges related to administrative management in business, government and other spheres.



## UN and Foreign Affairs Studies (minor course)

The Graduate Course in UN and Foreign Affairs Studies is a minor program for graduate students that aims to equip students with the practical knowledge and skills necessary to become future civil servants at international organizations. Classes are conducted entirely in English, and taught by professors with extensive expertise in foreign affairs and diplomacy. During their time in the course, students will gain valuable experience through internships at UN agencies, international NGOs, the Ministry of Foreign Affairs and other governmental organizations.

# Degree Programs Conducted in English at KGU

## School of International Studies

Students admitted to the School of International Studies via English-based International Admission will be enrolled in the English-based degree program, and can meet the graduation requirements by taking only courses offered in English (with the exception of mandatory language courses).

The School seeks to provide an environment that fosters a cosmopolitan attitude and a deeper understanding of the world, while encouraging its members to become more mature through teaching based on Christian principles and training students to become World Citizens with broad perspectives and open minds.



## International Management Course at the Institute of Business and Accounting

Established in 2005, the International Management Course (IMC) is an MBA program that measures up to global standards. The IMC emphasizes both individual and professional growth, and takes a balanced approach towards theory and practice. Small class sizes allow for close student-teacher interactions and personalized approaches that cater to each student's educational needs, as well as opportunities for students to build strong networks. The student body is also exceptionally diverse, with a 7:1 ratio of international students to Japanese students.

The IMC offers four specialized programs.

- Management  
Students will explore how leaders should make critical decisions when generating new opportunities and building the organizational capabilities required for sustaining competitive advantage through case studies, simulations and interactive discussions.
- Marketing  
Students will gain a deep understanding of how to administer the marketing management process and the PDCA cycle associated with customer-oriented marketing strategies and tactics.
- Finance  
Students will discuss how financial managers confront critical decisions such as which assets their firm should invest in, how to raise capital for them, and how much money they should pay out as dividends to shareholders.
- Global Public Management  
In this program, which is the only one of its kind in Japan, students will earn sound theoretical bases and practical skills that are critical for successful professional careers in leadership roles at public organizations around the world, such as the UN, diplomatic institutions, and international NGOs.

## Graduate School of Science and Technology

The Graduate School of Science and Technology at Kwansai Gakuin University has a master's degree program which offers three courses: Nanotechnology and Physics; Material Science and Environmental Chemistry; and Bioscience, Bioinformatics and Medical Chemistry. The program is designed to foster students to become researchers who can conceive of innovative ideas by synthesizing knowledge across

different disciplines, as well as the skills for devising research plans for implementing those ideas. Students who complete their research work and basic course modules, have their master's thesis accepted, and pass the final examination, will be granted an International Master of Science and Technology degree. An extended program for doctoral degrees is also offered.



# Exchange Programs for International Students

## Contemporary Japan Program (CJP)

The Contemporary Japan Program (CJP) is specially designed for incoming exchange students. Exchange students are offered a choice between two study tracks which will define the main focus of their time at KGU: the Japanese Language Track and the Modern Japan Track. They can also select elective courses to learn more about "contemporary Japan" from various aspects, such as language, culture, society, the economy and politics.

### Two Study Tracks

#### Japanese Language Track

Exchange students enrolled in the Japanese Language Track will primarily study the Japanese language in an intensive environment. Apart from the mandatory Japanese language courses which focus on developing the student's four basic Japanese skills, exchange students may also select from a range of English-taught elective courses on topics such as Japanese business and culture, as well as elective Japanese language courses to polish a specific skill if they so desire.

#### Modern Japan Track

Exchange students will primarily focus on studying and understanding Japan through courses taught in English. In addition to the mandatory Modern Japan Seminar course, which is an active-seminar style class leading participants to deep-dive into modern Japan, exchange students are free to sign up for a wide variety of elective courses, including language courses, if they so desire.

### Accommodation

KGU offers two accommodation options for exchange students: living with a host family or staying in a dormitory with other students.

### Nihongo Partner System

Nihongo Partners are Japanese volunteer students who support exchange students with their Japanese language acquisition efforts (available for students who elected to enroll in the Japanese Language Track).

### Winter Intensive Period

Exchange students who study for a full year from the Fall Semester to the Spring Semester will be enrolled in classes during the Winter Intensive Period (from February to March). Courses offered during the Winter Intensive Period are mostly project-based, and conducted in either Japanese or English.



### A Wide Selection of Elective Courses

**Elective Japan studies courses (taught in English)**  
Exchange students can learn about Japan's "now" through elective courses in five subcategories (Art and Culture; Linguistics; Politics and International Relations; Society; and Business and Economy).

**Elective Japanese language courses (taught in Japanese)**  
Exchange students can improve vital communication skills — reading, writing, listening and speaking — through various language courses.

**Other elective courses (taught in English)**  
Exchange students can choose from different kinds of English-taught courses offered by various schools, and study together with KGU students.



## United Nations Youth Volunteers, the First Program of its Kind

KGU began dispatching student volunteers in partnership with the United Nations Volunteers (UNV) in 2004. As a program, this was the first of its kind in Asia. Since then, more than 100 students have been dispatched to over 30 developing countries, including Mongolia, Rwanda and Samoa. In 2013, a new initiative to establish the Youth Volunteer Japan Training Center for the UNV Programme, which became the central hub for training youth volunteers in Japan, was launched between KGU and UNV. Under this initiative, KGU has participated in the

program since 2013, along with eight other universities. This initiative has enabled youth volunteers from across Japan to benefit from KGU's extensive expertise in training youth volunteers, and prepared them for their overseas assignments. Nominated Youth Volunteers are trained at the Center, where they will acquire fundamental skills for international cooperation in developing nations in areas such as information and communication technologies, education, campaigning for awareness, and youth aid.



## Graduate Course in United Nations and Foreign Affairs Studies (Graduate School Minor Program)

Considering the financial contributions that Japan has made to the United Nations, one might anticipate that Japanese personnel would have a strong presence within the organization, but the number of Japanese civil servants employed at the UN remains far below expectations. To tackle this challenge, KGU launched the Graduate Course in UN and Foreign Affairs Studies (UNFA Course) in 2017. All course offerings are taught by

professors with extensive expertise in foreign affairs and diplomacy. The UNFA Course facilitates students' development of practical skills that will be vital in the international sector through discussions, presentations and research projects in a learning environment which also includes international students from Europe and Asia.



## Working to Foster Future Leaders in the Cross-Cultural College

In the Cross-Cultural College (CCC), KGU collaborates with three leading Canadian universities: Mount Allison University, Queen's University and the University of Toronto. The program features two core courses for students to

participate in internships and problem-solving activities related to business, along with providing opportunities for improving language proficiency, cultural understanding and international networking.



Training  
Future  
Global  
Leaders

# Relevant Education in an Era of Drastic Change

## The AI Solution Architect Training Program

The world is approaching a major turning point, thanks to artificial intelligence (AI). As the ways in which we work continue to transform, universities must produce graduates who are able to understand and take advantage of AI and related technology, regardless of whether they are educated in liberal arts or the sciences. In order to tackle this challenge, KGU began a joint project with IBM Japan to develop the AI Solution Architect Training

Program, which launched in April 2019. This comprehensive program focuses on developing students' AI literacy, proficiency with AI and data science skills through lectures, practical applications, and project-based learning. Rather than being made replaceable by machines, students in the AI Solution Architect Training Program will develop the skills and knowledge they need to master the use of AI, in order to help create a better society.

## Service Learning Through Volunteer Work

Ever since the Great Hanshin-Awaji Earthquake of 1995, which occurred in nearby Kobe, volunteer assistance has been essential to post-disaster recovery in Japan. Through its Human Service Support Office, KGU encourages and supports students to engage in service learning by facilitating their participation in volunteer work efforts all over the country.



# The Kwansei Competencies

The “Kwansei Competencies,” which comprise the knowledge, skills, and qualities that all students should acquire by the time of graduation—irrespective of their department—are positioned as the underlying bedrock of education at the university.

## Kwansei Competencies



Every student at Kwansei Gakuin should gradually acquire these Competencies and continue to build on them.

# Partner Institutions



## EUROPE

- Austria University of Innsbruck
- Belgium Catholic University of Louvain
- Croatia University of Split
- Czech Republic University of Ostrava
- University of Pardubice
- Denmark Aarhus University
- University of Southern Denmark
- VIA University College
- Finland Metropolia University of Applied Sciences
- University of Vaasa
- France Burgundy School of Business
- ECE Paris, Graduate School of Engineering
- Lumiere University of Lyon 2
- Normandy Business School
- Paris Diderot University
- University of Franche-Comte
- University of Montpellier
- University of Paris-Est
- University of Lille
- Germany European University Viadrina
- Friedrich-Alexander University of Erlangen-Numberg
- Friedrich Schiller University Jena
- Heinrich-Heine University of Dusseldorf
- Julius Maximilians University of Wurzburg
- Johannes Gutenberg University Mainz
- Ruhr University Bochum
- University of Applied Sciences (HTW Berlin)
- University of Augsburg
- University of Bremen
- University of Regensburg
- Witten / Herdecke University
- Iceland University of Iceland
- Ireland Dublin City University
- Italy Ca' Foscari University of Venice
- Marche Polytechnic University
- University of Bologna
- University of Naples Federico II
- University of Parma
- Latvia University of Latvia
- Netherlands NIOD Institute for War, Holocaust and Genocide Studies
- Hanze University of Applied Sciences
- Radboud University Nijmegen
- The Hague University of Applied Sciences
- Norway Norwegian University of Science and Technology
- University of Oslo
- Poland Cracow University of Economics
- University of Lodz
- Wroclaw University
- Romania Transilvania University of Brasov
- Russia National Research University, Higher School of Economics
- Spain University of Alicante
- Autonomous University of Barcelona
- Autonomous University of Madrid
- Pompeu Fabra University
- Sweden Linköping University
- Linnaeus University
- University of Bern
- United Kingdom Aberdeen Business School, Robert Gordon University
- Bristol University
- Cardiff University
- Keele University
- University of Cambridge
- Oxford University
- The University of Birmingham
- The University of Edinburgh
- University of Leicester
- University of London, School of Oriental and African Studies (SOAS)
- University of Hertfordshire
- The University of Manchester
- The University of Northampton
- University of Stirling
- York St. John University

## AFRICA / MIDDLE EAST

- Iran University of Kurdistan
- Turkey Kocaeli University
- Zimbabwe Africa University

## ASIA

- |                   |  |             |   |             |  |
|-------------------|--|-------------|---|-------------|--|
| Bangladesh        | University of Chittagong                           | Korea       | Methodist Theological University                        | Thailand    | Assumption University                        |
| Cambodia          | Royal University of Phnom Penh                     |             | Pusan National University                               |             | Chiang Mai University                        |
| China             | Beijing International Studies University           |             | Sogang University                                       |             | Chulalongkorn University                     |
|                   | Fudan University                                   |             | University of Seoul                                     |             | Kasetsart University                         |
|                   | Hunan University                                   | Kyrgyzstan  | Yonsei University                                       |             | Mahidol University International College     |
|                   | Jilin University                                   | Malaysia    | Kyrgyz National University                              |             | Payap University                             |
|                   | Nanjing University                                 |             | Taylor's University                                     | Timor Leste | Rangsit University                           |
|                   | Renmin University of China                         |             | Turkuyu Abdul Rahman University                         |             | National University of Timor Leste           |
|                   | Xi'an International Studies University             |             | University of Malaya                                    |             | Foreign Trade University                     |
|                   | Shanghai University                                | Mongolia    | Mongolian University of Science and Technology          |             | Thungmai University                          |
|                   | Shanghai Jiao Tong University                      |             | National Academy of Governance, Mongolia                |             | VNU Vietnam Japan University                 |
|                   | Sichuan University                                 | Myanmar     | Yangon University of Education                          |             | VNU University of Engineering and Technology |
|                   | Soochow University                                 | Nepal       | Tribhuvan University                                    |             | VNU University of Science                    |
|                   | Sun Yat-Sen University                             | Philippines | Ateneo de Manila University                             |             |  |
| China / Hong Kong | Chinese University of Hong Kong                    |             | Nueva Vizcaya State University                          |             |  |
|                   | Hong Kong Baptist University                       |             | Silliman University                                     |             |  |
| China / Macau     | University of Macau                                | Singapore   | Nanyang Technological University                        |             |  |
| India             |  |             | Amity University  |             |  |
|                   | Jawaharlal Nehru University                        |             | National University of Singapore                        |             |  |
| Indonesia         | Diponegoro University                              |             | Singapore Management University                         |             |  |
|                   | Ma Chung University                                | Taiwan      | Chang Jung Christian University                         |             |  |
|                   | Padjajaran University                              |             | Fu Jen Catholic University                              |             |  |
|                   | Petra Christian University                         |             | National Chengchi University                            |             |  |
|                   | Satya Wacana Christian University                  |             | Petra Christian University                              |             |  |
|                   | Universitas PGRI Semarang                          |             | National Chiao Tung University                          |             |  |
|                   | University of Udayana                              |             | National Kaohsiung University of Science and Technology |             |  |
|                   | Catholic University of Korea                       |             | National Taipei University                              |             |  |
|                   | Chonbuk National University                        |             | National Taipei University of Education                 |             |  |
|                   | Chung-Ang University                               |             | National Taiwan Normal University                       |             |  |
|                   | Dong-a University                                  |             | National Taiwan University                              |             |  |
|                   | Dongguk University                                 |             | Soochow University                                      |             |  |
|                   | Ewha Womans University                             |             | Tamkang University                                      |             |  |
|                   | Hannam University                                  |             | Tunghai University                                      |             |  |
|                   | Hanyang University                                 |             |   |             |  |
|                   | Kangwon National University                        |             |   |             |  |
|                   | Korea Institute for Industrial Economics and Trade |             |   |             |  |
|                   | Konkuk University                                  |             |   |             |  |
|                   | Kyung Hee University                               |             |   |             |  |

## INTERNATIONAL CONSORTIUMS AND ORGANIZATIONS

- Association of Christian Universities and Colleges in Asia (ACUCA)
- Japan-Canada Academic Consortium
- United Board for Christian Higher Education in Asia (UBCHEA)
- University Mobility in Asia and the Pacific (UMAP)
- United Nations High Commissioner for Refugees (UNHCR)
- United Nations Development Programme (UNDP)
- United Nations Population Fund (UNFPA)
- United Nations Volunteers (UNV)
- University Studies Abroad Consortium (USAC)
- The Washington Center

## OCEANIA

- Australia James Cook University
- La Trobe University
- Macquarie University
- Murdoch University
- Southern Cross University
- University of Adelaide
- The University of Melbourne
- University of New South Wales
- University of Queensland
- University of South Australia
- University of Sydney
- University of Western Australia
- University of Wollongong
- New Zealand University of Canterbury
- The University of Waikato
- University of Otago Language Centre

## NORTH AMERICA

- Canada Huron University College at Western University
- King's University College at Western University
- McGill University
- Memorial University of Newfoundland
- Mount Allison University
- Queen's University
- Simon Fraser University
- Trent University
- University of British Columbia
- University of Calgary
- University of Guelph
- University of Victoria, Peter B. Gustavson School of Business
- University of Waterloo
- United States University of Toronto / Victoria University
- Adelphi University
- American University Law School
- Bethel University, St. Paul Intercultural Institute
- Boston University Law School
- Creighton University
- Drake University
- Emory University
- Florida State University
- Georgetown University Law School
- Goucher College
- Hofstra University Law School
- Nazareth College
- Nebraska Wesleyan University
- North Carolina State University
- Pitzer College
- Presbyterian College
- San Diego State University
- San Francisco State University
- San Jose State University
- Sonoma State University
- Southern Methodist University
- Stetson University
- Suffolk University Law School
- Texas A&M University
- The University at Albany, State University of New York
- Trinity University
- University of California, Davis
- University of California, Irvine
- University of California, Riverside
- University of Georgia
- University of Hawaii at Manoa
- University of Illinois at Chicago
- University of Massachusetts Amherst
- University of Missouri
- University of Nevada, Reno
- University of Nebraska at Kearney
- University of Nebraska at Omaha
- University of New Mexico
- University of North Carolina at Chapel Hill
- University of the Pacific
- The University of Pennsylvania English Language Program
- University of San Francisco
- Continuum College, University of Washington
- Washington and Jefferson College
- Whitworth University

## CENTRAL / SOUTH AMERICA

- Brazil Londrina State University
- Rio de Janeiro State University
- University of Sao Paulo
- Colombia FAIT University
- University of Antioquia
- Costa Rica The University for Peace
- Mexico National Autonomous University of Mexico
- University of Monterrey

# Fact Sheet

## Number of Undergraduate Students (as of May 2019)

|                                   | 1st year     | 2nd year     | 3rd year     | 4th year     | Total         |
|-----------------------------------|--------------|--------------|--------------|--------------|---------------|
| School of Theology                | 28           | 27           | 29           | 39           | 123           |
| School of Humanities              | 783          | 757          | 790          | 962          | 3,292         |
| School of Sociology               | 644          | 662          | 674          | 798          | 2,778         |
| School of Law and Politics        | 666          | 702          | 733          | 850          | 2,951         |
| School of Economics               | 616          | 624          | 780          | 872          | 2,892         |
| School of Business Administration | 626          | 612          | 724          | 859          | 2,821         |
| School of Science and Technology  | 673          | 655          | 689          | 874          | 2,891         |
| School of Policy Studies          | 569          | 596          | 654          | 724          | 2,543         |
| School of Human Welfare Studies   | 288          | 299          | 323          | 347          | 1,257         |
| School of Education               | 348          | 358          | 357          | 396          | 1,459         |
| School of International Studies   | 288          | 291          | 313          | 371          | 1,263         |
| <b>Total</b>                      | <b>5,529</b> | <b>5,583</b> | <b>6,066</b> | <b>7,092</b> | <b>24,270</b> |

## Number of Graduate Students (as of May 2019)

|  | Master's Programs | Doctoral Programs | Professional Degree Programs |
|--|-------------------|-------------------|------------------------------|
| Graduate School of Theology                            | 14                | 4                 | —                            |
| Graduate School of Humanities                          | 71                | 37                | —                            |
| Graduate School of Sociology                           | 16                | 13                | —                            |
| Graduate School of Law and Politics                    | 26                | 6                 | —                            |
| Graduate School of Economics                           | 13                | 3                 | —                            |
| Graduate School of Business and Administration         | 16                | 6                 | —                            |
| Graduate School of Science and Technology              | 410               | 24                | —                            |
| Graduate School of Policy Studies                      | 18                | 4                 | —                            |
| Graduate School of Language, Communication and Culture | 43                | 13                | —                            |
| Graduate School of Human Welfare Studies               | 19                | 15                | —                            |
| Graduate School of Education                           | 8                 | 7                 | —                            |
| Graduate School of International Studies               | 8                 | 3                 | —                            |
| Institute of Business and Accounting                   | —                 | 12                | 264                          |
| Law School   | —                 | —                 | 62                           |
| <b>Total</b>   | <b>662</b>        | <b>147</b>        | <b>326</b>                   |

## Faculty and Staff (as of May 2019)

| ●Faculty Members                  |            | ●Staff Members              |            |
|-----------------------------------|------------|-----------------------------|------------|
| Professors                        | 496        | Administrative Staff        | 435        |
| Associate Professors              | 114        | Educational Technical Staff | 91         |
| Assistant Professors              | 98         | Medical Staff               | 15         |
| Laboratory Technicians/Assistants | 40         | Technical Staff             | 1          |
| <b>Total</b>                      | <b>748</b> | Other Staff                 | 1          |
|                                   |            | <b>Total</b>                | <b>543</b> |

## ◆ External support for research expenses (as of May 2018)

|   | Number     | Amount (yen)       |
|---|------------|--------------------|
| Sponsored research (including ongoing projects)     | 23         | 224,557,289        |
| Collaborative research (including ongoing projects) | 74         | 99,889,102         |
| Donation research (including grants)                | 42         | 49,338,000         |
| Grants-in-Aid for Scientific Research               | 261        | 558,065,000        |
| <b>Total</b>  | <b>400</b> | <b>931,849,391</b> |

## International Students by Home Country (as of May 2019)

|               | Undergraduate | Graduate   | Short-Term | Total      |
|---------------|---------------|------------|------------|------------|
| Australia     | 0             | 0          | 7          | 7          |
| Benin         | 1             | 0          | 0          | 1          |
| Brazil        | 0             | 0          | 2          | 2          |
| Cameroon      | 0             | 2          | 0          | 2          |
| Canada        | 1             | 0          | 10         | 11         |
| China         | 369           | 91         | 24         | 484        |
| Cote d'Ivoire | 0             | 1          | 0          | 1          |
| Denmark       | 0             | 0          | 4          | 4          |
| Finland       | 1             | 0          | 2          | 3          |
| France        | 0             | 0          | 13         | 13         |
| Gambia        | 0             | 1          | 0          | 1          |
| Germany       | 1             | 1          | 12         | 14         |
| Guinea-Bissau | 0             | 1          | 0          | 1          |
| Iceland       | 0             | 0          | 1          | 1          |
| India         | 0             | 2          | 0          | 2          |
| Indonesia     | 3             | 16         | 3          | 22         |
| Italy         | 1             | 0          | 4          | 5          |
| Kenya         | 1             | 0          | 0          | 1          |
| Kiribati      | 0             | 2          | 0          | 2          |
| Korea         | 193           | 5          | 10         | 208        |
| Latvia        | 0             | 0          | 2          | 2          |
| Malawi        | 1             | 0          | 0          | 1          |
| Malaysia      | 5             | 1          | 1          | 7          |
| Mexico        | 0             | 1          | 2          | 3          |
| Mongolia      | 0             | 1          | 0          | 1          |
| Mozambique    | 0             | 1          | 0          | 1          |
| Myanmar       | 7             | 1          | 0          | 8          |
| Nepal         | 1             | 1          | 0          | 2          |
| Netherlands   | 0             | 0          | 1          | 1          |
| New Zealand   | 0             | 0          | 1          | 1          |
| Norway        | 0             | 0          | 5          | 5          |
| Pakistan      | 0             | 1          | 0          | 1          |
| Poland        | 0             | 0          | 1          | 1          |
| Romania       | 0             | 0          | 1          | 1          |
| Saudi Arabia  | 0             | 2          | 0          | 2          |
| Senegal       | 0             | 3          | 0          | 3          |
| Singapore     | 0             | 0          | 5          | 5          |
| Somalia       | 1             | 0          | 0          | 1          |
| South Africa  | 1             | 0          | 0          | 1          |
| Sweden        | 2             | 0          | 0          | 2          |
| Syria         | 0             | 4          | 0          | 4          |
| Taiwan        | 15            | 2          | 17         | 34         |
| Thailand      | 0             | 1          | 1          | 2          |
| Uganda        | 2             | 0          | 0          | 2          |
| UK            | 0             | 0          | 6          | 6          |
| USA           | 3             | 0          | 48         | 51         |
| Vietnam       | 4             | 5          | 2          | 11         |
| <b>Total</b>  | <b>613</b>    | <b>146</b> | <b>185</b> | <b>944</b> |

## ● Financial Data (as of May 2018)

| Income and Expenditures for Fiscal Year 2018 (Unit: Millions of yen) |         |         |            |
|--|---------|---------|------------|
| Income   |         |         |            |
| Category   | Budget  | Actual  | Difference |
| Student fees   | 33,489  | 33,364  | 124        |
| Processing fees  | 1,545   | 1,433   | 112        |
| Donations  | 447     | 1,585   | △ 1,137    |
| Subsidies  | 4,006   | 3,976   | 31         |
| Income from asset management   | 522     | 560     | △ 38       |
| Gain/loss on sale of assets  | -       | -       | -          |
| Income from businesses operations                                    | 924     | 962     | △ 37       |
| Other Income   | 882     | 927     | △ 46       |
| Total income attributable to the year                                | 41,815  | 42,807  | △ 992      |
| Transfers to capital fund  | △ 5,840 | △ 5,879 | 39         |
| Total consumption income   | 35,975  | 36,928  | △ 953      |

| Expenditures  |          |          |            |
|---|----------|----------|------------|
| Category  | Budget   | Actual   | Difference |
| Personnel   | 22,428   | 22,272   | 155        |
| Education and research expenditures                                 | 14,927   | 14,519   | 408        |
| Administrative fees   | 1,075    | 1,075    | 0          |
| Interest on loans   | 42       | 42       | 0          |
| Other expenditures  | 888      | 220      | 668        |
| Total expenditures attributable to the year                         | 39,360   | 38,129   | 1,231      |
| Excess of consumption income  | △ 3,385  | △ 1,201  |            |
| Excess of consumption income carried forward from the previous year | △ 9,557  | △ 9,400  |            |
| Excess of consumption income carried forward to the next year       | △ 12,942 | △ 10,601 |            |

## Balance Sheet (as of March 31st, 2019) (Unit: Millions of yen)

| Assets                |                |                |              |
|-----------------------|----------------|----------------|--------------|
| Category              | Current Year   | Previous Year  | Fluctuation  |
| Tangible Fixed Assets | 101,594        | 102,160        | △ 567        |
| Other Fixed Assets    | 58,939         | 55,363         | 3,577        |
| Current Assets        | 23,073         | 23,001         | 72           |
| <b>Total Assets</b>   | <b>183,606</b> | <b>180,525</b> | <b>3,082</b> |

| Liabilities, Capital Fund, and Excess of Consumption Expenditure             |                |                |                |
|--|----------------|----------------|----------------|
| Category   | Current Year   | Previous Year  | Fluctuation    |
| Fixed Liabilities  | 11,721         | 12,997         | △ 1,277        |
| Current Liabilities  | 11,092         | 11,411         | △ 319          |
| <b>Total Liabilities</b>   | <b>22,812</b>  | <b>24,409</b>  | <b>△ 1,596</b> |
| Capital Fund (Category I)  | 157,887        | 155,043        | 2,844          |
| Capital Fund (Category II)   | 3,546          | 2,039          | 1,507          |
| Capital Fund (Category III)  | 7,259          | 6,213          | 1,046          |
| Capital Fund (Category IV)   | 2,703          | 2,221          | 482            |
| <b>Total Capital Fund</b>  | <b>171,395</b> | <b>165,516</b> | <b>5,879</b>   |
| Excess of Consumption Expenditure  | △ 10,601       | △ 9,400        | △ 1,201        |
| <b>Total Liabilities, Capital Fund and Excess of Consumption Expenditure</b> | <b>183,606</b> | <b>180,525</b> | <b>3,082</b>   |

| Land Area                  |                                   |
|----------------------------|-----------------------------------|
| Nishinomiya and Takarazuka | 397,213.58 m <sup>2</sup>         |
| Sanda area                 | 1,336,925.44 m <sup>2</sup>       |
| Other areas                | 145,119.18 m <sup>2</sup>         |
| <b>Total land area</b>     | <b>1,879,258.20 m<sup>2</sup></b> |