



KWANSEI GAKUIN UNIVERSITY



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Overview

The Spirit of Mastery for Service



“We aim to be strong, to be masters — masters of knowledge, masters of opportunity, masters of ourselves, our desires, our ambitions... but having become masters, we desire not to inflate, and enrich ourselves for our own sake, but to render some useful service to humanity in order that the world may be better for our having lived in it.”

(Dr. C.J.L. Bates, 1915)

Ever since Kwansei Gakuin was established in 1889 in Kobe, Japan, its mission as a learning community has been to inspire its members to seek their life missions, and to develop them into World Citizens—creative, open-minded and capable people who have outstanding knowledge and skills, as well as the drive to use those talents to serve their neighbors, society, and the world at large—through a firm foundation of whole person education, based on the principles of Christianity. This ethos is encapsulated by the Kwansei Gakuin motto of “Mastery for Service,” coined by Dr. C.J.L. Bates, the fourth Chancellor of Kwansei Gakuin and the first President of Kwansei Gakuin University.

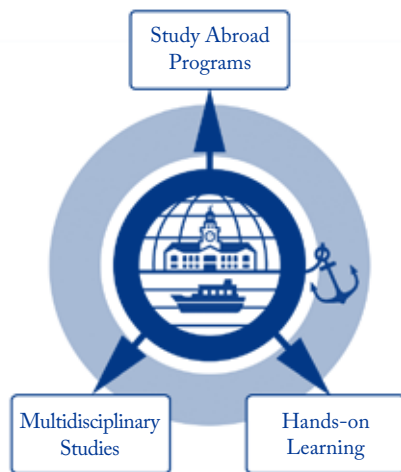
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A Top Global University in the Heart of Western Japan

In 2014, Kwansei Gakuin University was chosen as one of 37 universities to take part in the Top Global University (SGU) Project by the Ministry of Education, Culture, Sports, Science and Technology, a funding program to boost the international competitiveness of Japanese universities.

Kwansei Gakuin University's SGU concept, establishing the "Global Academic Port," centers on facilitating more substantial academic exchange for students, faculty and staff, both within Japan and overseas. There are several keys to this initiative.



- Implementing the Dual Endeavor Program—the centerpiece of the initiative—which encourages students to gain experience outside of their major specialization through study abroad, multidisciplinary studies and service learning activities
- Expanding overseas partnerships and working to become Japan's top university in terms of the number of students studying abroad under partnership agreements, with a goal of sending 2700 students overseas annually

- Becoming a gateway to the United Nations and other international organizations by offering courses that equip students with the skills to become future civil servants
- Establishing a quality assurance system which meets international standards
- Setting up a comprehensive management system through governance reforms

The Kwansei Competencies

The "Kwansei Competencies," which comprise the knowledge, skills, and quality of character that all students should acquire by the time of graduation—irrespective of their department—are positioned as the underlying bedrock of education at the university.

Kwansei Competencies



Every student at Kwansei Gakuin should gradually acquire these Competencies and continue to build on them.

Undergraduate Schools and Departments



School of Theology

As the oldest School at Kwansai Gakuin University, the two courses of School of Theology aim to provide students with a wide range of specialized theological knowledge by taking an objective and theoretical approach to Christianity, set against the backdrop of the history of Western thought. While the Christian Missionary Work Course is for Christian students, the Christian Thought and Culture Course is open to non-Christians.



School of Humanities

- Culture and History
- Integrated Psychological Sciences
- Literature and Linguistics

At the School of Humanities, students begin by learning about the basics of the wide-ranging discipline referred to as the humanities, before proceeding to more specialized study in small classes. In the Department of Culture and History, students examine the essence of human experience, while students in the Department of Integrated Psychological Sciences analyze people's lifestyles and the challenges that people face in modern society; and students in the Department of Literature and Linguistics seek to understand human behavior through what they write and what they say.



School of Sociology

The School of Sociology has been a trailblazer in the field of sociology in Japan, having engaged in cutting-edge research since 1960. With the Biblical quotation of "the truth shall set you free" as its core tenet, the School aims to equip students with the skills to analyze and address social issues from a variety of perspectives. As such, the School's curriculum is composed of six research clusters: contemporary sociology, quantitative sociology, qualitative sociology, anthropology and folklore, media and communication, and social psychology.



School of Law and Politics

- Law
- Political Science

Since its founding in 1934, education at the School of Law and Politics has focused on "the social approach," which uses law as a lens to gain insight into the broader workings of society. The School comprises two departments: the Department of Law, which aims to produce people who can contribute to society by cultivating their legal expertise and decision-making, and the Department of Political Science, which trains people to exercise leadership in any situation, based on analyses of political issues at home and abroad.



School of Economics

For the past four decades, small-group education has been a hallmark of the School of Economics, starting with the required first-year seminars. With debates and other inter-seminar competitions, as well as a wealth of exchange with other universities in Japan and across Asia, Europe and North America, the School emphasizes the mastery of ethical economic thinking and analytical skills that will be useful in the real world.



School of Business Administration

The creed of the School of Business Administration is "fostering creative minds for business," and the six courses at the School (Management; Accounting; Marketing; Finance; Business Information; International Business) provide students with basic knowledge for generalists, as well as specialist knowledge required for professionals. According to the School's conviction that the corporation constitutes the core unit of the economic system, it focuses on helping students discover the principles that govern corporate behavior.

Undergraduate Schools and Departments



School of Human Welfare Studies

- Social Work
- Social Organization Development
- Holistic Human Sciences

Through rigorous research and fieldwork, the School of Human Welfare Studies trains students who will contribute to improving the quality of human life by nurturing their empathy, fostering their open-mindedness, and giving them the advanced problem-solving skills to address various social welfare and health issues. Although the three departments in the School share several courses, each one offers unique research programs related to its respective area of study.



School of International Studies

The School of International Studies aims to give students the ability to comprehend and interpret issues related to international affairs by establishing an environment that fosters a cosmopolitan outlook and a broad perspective. With an all-English curriculum and its doors open to degree-seeking students from all over the world, the School has the most diverse student body out of all the undergraduate schools at KGU.



School of Education

- Early Childhood Education
- Educational Science
- Elementary Education

As the demands on society's education system continue to grow, the issues that educators face cannot be handled only by teachers working in the field. Established in 2009, the aim of the School of Education is to prepare high-quality educators and educational supporters who engage with schools, households and local communities, and who have the three strengths of learning and teaching capabilities, resourcefulness, and the ability to put theory into practice.



School of Policy Studies

- Policy Studies
- Applied Informatics
- Urban Studies
- International Policy Studies

In order to nurture graduates who can “think globally and act locally,” the School of Policy Studies aims to provide students with opportunities to obtain excellent English communication skills and ICT skills so that they can use them in international settings. The School comprises four departments: Policy Studies, which fosters ability to make concrete policy proposals to deal with global problems; Applied Informatics, which helps students explore information systems that will contribute to creating a fairer society, Urban Studies, which cultivates students' talents to create safe and livable urban areas; and International Policy Studies, which focuses on peace building, international development and protection of human rights.



School of Science and Technology

- Mathematical Sciences
- Bioscience
- Physics and Astronomy
- Biomedical Chemistry
- Nanotechnology for Sustainable Energy
- Informatics
- Chemistry
- Human System Interaction
- Applied Chemistry for Environment

The goal of the School of Science and Technology is to develop scientists and technical experts with the initiative and creativity to conduct pioneering work in their fields of interest. With some of the highest government research funding allocations in Japan, it offers an ideal environment for researchers. By emphasizing hands-on lessons that encompass experiments, practical exercises and graduate research, the School trains students to solve problems on their own, and also offers a wealth of English language courses and other courses to allow them to flourish in international settings.

Graduate Schools



Graduate School of Theology

The Graduate School of Theology trains clergy, missionaries, and religious instructors through an integrated six-year program that continues from the undergraduate to the master's level. At the doctoral level, the School focuses on helping students with their dissertations through presentations at academic conferences and the facilitation of information exchange with other institutions. Through lectures and practical work in churches and hospitals, the School gives students the tools to contribute to society.



Graduate School of Humanities

The Graduate School of Humanities covers twelve areas of specialization. The School Education focus offers a master's course, while the other eleven (Philosophy and Ethics; Aesthetics and Art Studies; Geography and Area Studies; Japanese History; Asian History; European and American History; Psychological Sciences; and Japanese, English, French, and German Literature and Linguistics) offer both master's and doctoral courses. The School has superb facilities and a wealth of resources, including historical documents, and provides an excellent environment for theoretical and experimental research.



Graduate School of Sociology

The Graduate School of Sociology offers its students an advanced education in both theoretical and empirical sociological research. At the master's level, the School offers the Social Research Specialist course, which equips students with the social surveying skills needed in industry and government. At the doctoral level, the School combines advanced lectures with hands-on experience to ensure that its young researchers are able to contribute to new sociological research.



Graduate School of Law and Politics

In addition to training researchers, the Graduate School of Law and Politics also develops people who are capable of responding to the needs of society. At the master's level, there are two courses within the Department of Law and Politics: the Academic course for training researchers, and the Expert course for turning out professionals in law and politics. The Expert course offers programs in practical law, business law, public policy, international law and politics, and independent research. At the doctoral level, there are three Departments: Political Science, Basic Studies of Law, and Civil and Criminal Law. Through their research, students gain insight into the realities of the world through methodology that stresses objectivity and moderation.



Graduate School of Economics

Since its founding in 1950, the Graduate School of Economics has prided itself on its independent research. The School supports students in their studies across a range of fields, including economic theory, statistics and quantitative economics, the history of economics, government fiscal policy and labor economics. In 1996, the Economist course was established, which offers classes for mid-career professionals. The course offers training for people who wish to specialize in areas such as tax accounting and the civil service, and aims to produce economists who can respond to the needs of today's highly complex society.



Graduate School of Business Administration

The Graduate School of Business Administration offers a broad curriculum in the areas of Management, Accounting, Marketing, Finance, Business Information and International Business, as well as internships and industry-sponsored courses. The Research Course, a five-year integrated doctoral course, trains researchers who can conduct creative research in a variety of situations, such as working at private think tanks. At the master's level, the two-year Specialized Academic Course is designed to train people who can flourish in any field—in academia, in the public sector, or in corporate enterprise.



Graduate School of Science and Technology

Since being initially established as the Graduate School of Science in 1965, the Graduate School of Science and Technology has produced scholars who have gone on to win numerous awards in their fields, including the Order of Cultural Merit, the Saruhashi Prize, and the Tomas Hirschfeld Award, among others. For years, it has been considered to be one of Japan's top scientific research centers, having been selected for projects like the Japanese government's High-Tech Research Center initiative. The School also offers an all-English curriculum through the "Integrated Science and Technology" program, which began in 2012.



Graduate School of Policy Studies

Established in 1999, the Graduate School of Policy Studies aims to foster experts in policy analysis and policymaking that support the philosophy of "coexistence between nature and humankind, and harmony among all people." Policy proposals supported by mastery in interdisciplinary skills are essential for tackling multi-faceted modern challenges around the world. The School takes a holistic approach, stressing acquisition of knowledge and skills in fields such as politics, economics, law, management, sociology, physics and engineering.



Graduate School of Human Welfare Studies

Established in 2008 to address the increasing complexity of today's society as manifested in various social problems, the Graduate School of Human Welfare Studies trains practitioners and researchers who can address social issues and lifestyle challenges that require advanced skills. At the master's level, the School builds on students' undergraduate education by further developing their professional expertise, and at the doctoral level, students continue to build on that knowledge to tackle the practical challenges facing modern society.



Graduate School of Education

By exploring the fundamental nature of education, humanity and coexistence as these topics relate to an understanding of child psychology, the Graduate School of Education aims to solve the issues that arise in the formation of a person's character throughout the course of his/her life. The School's exploration of pedagogy is comprised of research on Infant and Early Childhood Education, as well as research in Inclusive and Collaborative Education.



Graduate School of International Studies

With the aim of fostering highly skilled professionals and researchers who can contribute to solving various regional and global issues that pertain to the governance structure of the international community, the Graduate School of International Studies offers North American Studies, Asian Studies, and a Global Studies course which focuses on issues that transcend regional boundaries. All three courses are designed to cover the specialized domains of culture, society and governance, and economics and management.



Graduate School of Language, Communication and Culture

The Graduate School of Language, Communication, and Culture is an independent graduate school that aims to foster linguistic communication ability through understanding languages and other cultures. The School covers four areas of study that are divided into eight programs: Linguistic Science, Language and Cultural Studies (Regional Cultural Studies, Interdisciplinary Multilingual and Multicultural Studies, and Media and Drama Studies), Language Education, and Japanese Language Education (the Academic Program, the Professional Program, and the Japanese Studies Double-Degree Program).



Law School

The Kwansei Gakuin Law School aims to contribute to the community in terms of providing legal professionals who are experts at corporate law, public service and international law that respects human rights. Many of the Law School faculty members are attorneys, ex-judges and patent agents who work closely with academic faculty to give students the best possible guidance. Through small group instruction, students are able to receive hands-on legal training. Since the Law School has many amicable partnerships with American law schools, outstanding students can study for a year at a partnering law school in the USA.



Institute of Business and Accounting

The Institute of Business and Accounting (IBA) consists of the Business School and the Accounting School. The Business School comprises the Corporate Strategic Management Course and the International Management Course. The Accounting School, which conforms to International Federation of Accountants (IFAC) standards, offers courses for students who wish to take the national CPA exam or become IFAC IES-compliant professional accountants. At the doctoral level, the Graduate Department of Advanced Management prepares students to tackle a wide range of challenges related to administrative management in business, government and other spheres.



UN and Foreign Affairs Studies (minor course)

The Graduate Course in UN and Foreign Affairs Studies is a minor program for graduate students that aims to equip students with the practical knowledge and skills necessary to become future civil servants at international organizations. Classes are conducted entirely in English, and taught by professors with extensive expertise in foreign affairs and diplomacy. During their time in the course, students will gain valuable experience through internships at UN agencies, international NGOs, the Ministry of Foreign Affairs and other governmental organizations.

Degree Programs Conducted in English at KGU

School of International Studies

Students admitted to the School of International Studies via International Admission will be enrolled in the English-based degree program as English-based international students, and can meet the graduation requirements by taking only courses offered in English (with the exception of mandatory language courses).

The School seeks to provide an environment that fosters a cosmopolitan attitude and a deeper understanding of the world, while encouraging its members to become more mature through teaching based on Christian principles and training students to become World Citizens with broad perspectives and open minds.



International Management Course at the Institute of Business and Accounting

Established in 2005, the International Management Course (IMC) is an MBA program that measures up to global standards. The IMC emphasizes both individual and professional growth, and takes a balanced approach towards theory and practice. Small class sizes allow for close student-teacher interactions and personalized approaches that cater to each student's educational needs, as well as opportunities for students to build strong networks. The student body is also exceptionally diverse, with a 7:1 ratio of international students to Japanese students.

The IMC offers four specialized study programs.

- Management
Students will explore how leaders should make critical decisions when generating new opportunities and building the organizational capabilities required for sustaining competitive advantage through case studies, simulations and interactive discussions.
- Marketing
Students will gain a deep understanding of how to administer the marketing management process and the PDCA cycle associated with customer-oriented marketing strategies and tactics.
- Finance
Students will discuss how financial managers confront critical decisions such as which assets their firm should invest in, how to raise capital for them, and how much money they should pay out as dividends to shareholders.
- Global Public Management
The only study program of its kind in Japan, students will earn sound theoretical bases and practical skills that are critical for successful professional careers in leadership roles at international public organizations such as the UN, diplomatic institutions, and NGOs.

Graduate School of Science and Technology

The Graduate School of Science and Technology at Kwansai Gakuin University has a master's degree program which offers three courses: Nanotechnology and Physics; Material Science and Environmental Chemistry; and Bioscience, Bioinformatics and Medical Chemistry. The program is designed to foster students to become researchers who can conceive of innovative ideas by synthesizing knowledge across

different disciplines, as well as the skills for devising research plans for implementing those ideas. Students who complete their research work and basic course modules, have their Master's thesis accepted, and pass the final examination, will be granted an Integrated Master of Science and Technology degree. An extended program for doctoral degrees is also offered.



Exchange Programs for International Students

Contemporary Japan Program (CJP)

The Contemporary Japan Program (CJP) is specially designed for incoming exchange students. Exchange students are offered a choice between two study tracks which will define the main focus of their time at KGU: the Japanese Language Track and the Modern Japan Track. They can also select elective courses to learn more about "contemporary Japan" from various aspects, such as language, culture, society, the economy and politics.

Two Study Tracks

Japanese Language Track

Exchange students enrolled in the Japanese Language Track will primarily study the Japanese language in an intensive environment. Apart from the mandatory Japanese language courses which focus on developing the student's four basic Japanese skills, exchange students may also select from a range of English-taught elective courses on topics such as Japanese business and culture, as well as elective Japanese language courses to polish a specific skill if they so desire.

Modern Japan Track

Exchange students will primarily focus on studying and understanding Japan through courses taught in English. In addition to the mandatory Modern Japan Seminar course, which is an activeseminar style class leading participants to deep-dive into modern Japan, exchange students are free to sign up for a wide variety of elective courses, including language courses, if they so desire.

Accommodation

KGU offers two accommodation options for exchange students: living with a host family or staying in a dormitory with other students.

Nihongo Partner System

Nihongo Partners are trained Japanese volunteer students who support exchange students with their Japanese language acquisition efforts (available for students who elected to enroll in the Japanese Language Track).

Winter Intensive Period

Exchange students who study for a full year from the Fall Semester to the Spring Semester will be enrolled in classes during the Winter Intensive Period (from February to March). Courses offered during the Winter Intensive Period are mostly project-based, and conducted in either Japanese or English.



A Wide Selection of Elective Courses

Elective Japan studies courses (taught in English) Exchange students can learn about Japan's "now" through elective courses in five subcategories (Art and Culture; Linguistics; Politics and International Relations; Society; and Business and Economy).

Elective Japanese language courses (taught in Japanese) Students can improve vital communication skills—reading, writing, listening and speaking—through various language courses.

Other elective courses (taught in English) Students can choose from different kinds of English-taught courses offered by various schools, and study together with KGU students.

Mastery for Service in a Global Context

United Nations Youth Volunteers, the First Program of its Kind

KGU began dispatching student volunteers in partnership with the United Nations Volunteers (UNV) in 2004. As a program, this was the first of its kind in Asia. Since then, more than 100 students have been dispatched to over 30 developing countries, including Mongolia, Rwanda and Samoa. In 2013, a new initiative to establish the Youth Volunteer Japan Training Center for the UNV Programme, which became the central hub for training youth volunteers in Japan, was launched between KGU and UNV. Under this initiative, eight universities other than KGU (Akita International University, Meiji University, Meiji Gakuin University,

Osaka University, Rikkyo University, Sophia University, Toyo University and the University of Tsukuba) have participated in the program since 2013. This initiative has enabled youth volunteers from across Japan to benefit from KGU's extensive expertise in training youth volunteers, and prepared them for their overseas assignments. Nominated Youth Volunteers are trained at the Center, where they will acquire fundamental skills for international cooperation in developing nations in areas such as information and communication technologies, education, campaigning for awareness, and youth aid.



Graduate Course in United Nations and Foreign Affairs Studies (Graduate School Minor Program)

Considering the financial contributions that Japan has made to the United Nations, one might anticipate that Japanese personnel would have a strong presence within the organization, but the number of Japanese civil servants employed at the UN remains far below expectations. To tackle this challenge, KGU launched the Graduate Course in UN and Foreign Affairs Studies in 2017. All course offerings are taught

in English, and are taught by professors with extensive expertise in foreign affairs and diplomacy. The program facilitates students' development of practical skills that will be vital in the international sector through discussions, presentations and research projects in a learning environment which also includes international students from Europe and Asia.



Working to Foster Future Leaders in the Cross-Cultural College

In the Cross-Cultural College (CCC), KGU collaborates with three leading Canadian universities: Mount Allison University, Queen's University and the University of Toronto. The program features two core courses for students to

participate in internships and problem-solving activities related to business, along with providing opportunities for improved language proficiency, cultural understanding and international networking.



Relevant Education in an Era of Drastic Change

History of Kwansei Gakuin



The AI Solution Architect Training Program

The world is approaching a major turning point, thanks to artificial intelligence (AI). As the ways in which we work continue to transform, universities must produce the kinds of graduates who are able to understand and take advantage of AI and related technology, regardless of whether they are educated in liberal arts of the sciences. In order to tackle this challenge in an integrated way, KGU began a joint project with IBM Japan to develop the AI Solution Architect

Training Program, which launched in April 2019. This comprehensive program focuses on developing students' AI literacy, proficiency with AI and data science skills through lectures, practical applications, and project-based learning. Rather than being made replaceable by machines, students in the AI Solution Architect Training Program will develop the skills and knowledge they need to master the use of AI, in order to help create a better society.

Service Through Volunteer Work

Ever since the Great Hanshin-Awaji Earthquake of 1995, which occurred in nearby Kobe, volunteer assistance has been essential to post-disaster recovery in Japan. Through its Human Service Support Office, KGU encourages and supports students to engage in service learning by facilitating their participation in volunteer work efforts all over the country.



Why the name Kwansei?

The name Kwansei Gakuin originated from the desire of W.R. Lambuth, the school's founder, to serve citizens of Kansai—the western part of Japan—while the word gakuin means "college." The Romanization of Kansai as "Kwansei" is due to the pronunciation of the kanji characters according to their Han Chinese reading, which was the way that progressive young students preferred to read kanji in 1889, when the school was founded. The official pronunciation of kwan can be heard in performances of the school song, but the modern pronunciation of kan is the standard in other contexts. Though the university is commonly referred to as Kangaku, it would also be correct to say Kwangaku.

Mastery for Service

As the school motto of Kwansei Gakuin, Mastery for Service reflects the ideal for all of its members to master their abundant God-given gifts in order to be of service to their communities, both locally and globally. In this Christian context, a "master" refers to someone who has achieved excellence in terms of their humanity, learning and daily life. That base serves as a starting point for a life "in service to God," one which is dedicated to helping neighbors and society. Since being first proposed by C.J.L. Bates in 1912, the words "Mastery for Service" have been added to the school song and carved into the clock tower's emblem, and the motto continues to resonate to the present day.

Who is W.R. Lambuth?

Walter Russell Lambuth, born and raised in China, was an American missionary of the Methodist Episcopal Church, South. He came to Japan from China in 1886 to serve as the superintendent of the church's Japan Mission. He chose Kobe as the center of the Mission's base line, and founded Kwansei Gakuin in 1889. After leaving Japan in 1890, he spent his life evangelizing through education and medical work all over the world, including Africa, South America, Europe, and Asia. In the state of Mississippi, a monument built in his family's memory is inscribed with the words "World Citizen and Christian Apostle to many lands."

The School Symbol

Adopted as the Kwansei Gakuin symbol in 1894, the crescent moon represents the journey of Kwansei Gakuin students, as they gradually grow to fullness in knowledge and wisdom. It also represents the students and graduates of Kwansei Gakuin as they spread God's blessings like a light, just as the moon reflects the rays of the sun.



The School Song

The school song, Sora no Tsubasa ("Wings of the Sky"), was created in 1933 by the poet Hakushu Kitahara and Kosaku Yamada, a Kwansei Gakuin alumnus and one of Japan's most renowned composers.

EUROPE

Austria University of Innsbruck
 Belgium Catholic University of Louvain
 Croatia University of Split
 Czech Republic University of Ostrava
 University of Pardubice
 Denmark Aarhus University
 University of Southern Denmark
 Finland Metropolia University of Applied Sciences
 University of Vaasa
 France Burgundy School of Business
 ECE Paris, Graduate School of Engineering
 The Institute of Political Science Saint-Germain-en-Laye
 Lumiere University of Lyon 2
 Lyon Institute of Political Studies
 Normandy Business School
 Paris Diderot University
 University of Franche-Comte
 University of Montpellier
 University of Paris-Est
 University of Lille
 University Paris-Est Creteil
 Germany European University Viadrina
 Friedrich-Alexander University of Erlangen-Numberg
 Friedrich Schiller University Jena
 Heinrich-Heine University of Dusseldorf
 Julius-Maximilians-Universität Würzburg
 Johannes Gutenberg University Mainz
 Ruhr University Bochum
 University of Applied Sciences (HTW Berlin)
 University of Augsburg
 University of Bremen
 University of Regensburg
 Witten / Herdecke University
 Iceland University of Iceland
 Ireland Dublin City University
 Italy Ca' Foscari University of Venice
 Marche Polytechnic University
 University of Bologna
 University of Naples Federico II
 University of Parma
 Latvia University of Latvia
 Netherlands NIOD Institute for War, Holocaust and Genocide Studies
 Hanze University of Applied Sciences
 Radboud University Nijmegen
 The Hague University of Applied Sciences
 Norway Norwegian University of Science and Technology
 University of Oslo
 Poland Cracow University of Economics
 University of Lodz
 Wroclaw University
 Romania Transilvania University
 Russia National Research University, Higher School of Economics
 Spain University of Alicante
 Autonomous University of Barcelona
 Autonomous University of Madrid
 Pompeu Fabra University
 Sweden Linköping University
 Linnaeus University
 Switzerland University of Bern
 United Kingdom Aberdeen Business School, Robert Gordon University
 Bristol University
 Cardiff University
 Keele University
 Magdalene College, University of Cambridge
 Oxford University
 The University of Birmingham
 The University of Edinburgh
 University of Leicester
 University of London, School of Oriental and African Studies (SOAS)
 University of Hertfordshire
 The University of Manchester
 The University of Northampton
 University of Stirling
 York St John University

Partner Institutions

AFRICA / MIDDLE EAST

Iran University of Kurdistan
 Turkey Kocaeli University
 Africa University
 Zimbabwe

ASIA

| | | | | | |
|-------------------|--|-------------|---|-------------|---|
| Bangladesh | University of Chittagong | Korea | Methodist Theological University | Thailand | Assumption University |
| Cambodia | Royal University of Phnom Penh | | Pusan National University | | Chiang Mai University |
| China | Beijing International Studies University | | Sogang University | | Kaetsart University |
| | Fudan University | | University of Seoul | | Mahidol University International College |
| | Hunan University | Kyrgyzstan | Yonsei University | | Payap University |
| | Jilin University | Malaysia | Kyrgyz National University | Timor Leste | Rangsit University |
| | Nanjing University | | Taylor's University | | National University of East Leste |
| | Renmin University of China | | Turkuyu Abdul Rahman University | Vietnam | Foreign Trade University |
| | Xi'an International Studies University | | University of Malaya | | Thuongmai University |
| | Shanghai University | Mongolia | Mongolian University of Science and Technology | | VNU Vietnam Japan University |
| | Shanghai Jiao Tong University | | National Academy of Governance, Mongolia | | Vietnam National University, University of Engineering and Technology |
| | Sichuan University | Myanmar | Yangon University of Education | | Vietnam National University, University of Sc |
| | Soochow University | Nepal | Tribhuvan University | | |
| | Sun Yat-Sen University | Philippines | Ateneo de Manila University | | |
| China / Hong Kong | Chinese University of Hong Kong | | Nueva Vizcaya State University | | |
| | Hong Kong Baptist University | | Silliman University | | |
| China / Macau | University of Macau | | University of the Visayas | | |
| India | | Singapore | Nanyang Technological University | | |
| | Jawaharlal Nehru University | | National University of Singapore | | |
| Indonesia | Diponegoro University | | Singapore Management University | | |
| | Ma Chung University | Taiwan | Chang Jung Christian University | | |
| | Padjadjaran University | | Fu Jen Catholic University | | |
| | Petra Christian University | | National Cheng Kung University | | |
| | Satya Wacana Christian University | | National Chiao Tung University | | |
| | Universitas PGRI Semarang | | National Kaohsiung First University of Science and Technology | | |
| | University of Udayana | | National Taipei University | | |
| | Catholic University of Korea | | National Taipei University of Education | | |
| | Chonbuk National University | | National Taiwan Normal University | | |
| | Chung-Ang University | | National Taiwan University | | |
| | Dong-a University | | Soochow University | | |
| | Dongguk University | | Tamkang University | | |
| | Ewha Womans University | | Tunghai University | | |
| | Hannam University | | | | |
| | Hanyang University | | | | |
| | Kangwon National University | | | | |
| | Korea Institute for Industrial Economics and Trade | | | | |
| | Konkuk University | | | | |
| | Kyung Hee University | | | | |

INTERNATIONAL CONSORTIUMS AND ORGANIZATIONS

Association of Christian Universities and Colleges in Asia (ACUCA)
 Canada-Japan Strategic Student Exchange Program
 United Board for Christian Higher Education in Asia (UBCHEA)
 University Mobility in Asia and the Pacific (UMAP)
 United Nations High Commissioner for Refugees (UNHCR)
 United Nations Development Programme (UNDP)
 United Nations Population Fund (UNFPA)
 United Nations Volunteers (UNV)
 University Studies Abroad Consortium (USAC)
 The Washington Center

OCEANIA

| | | | |
|-----------|---------------------------------|-------------|-------------------------------------|
| Australia | James Cook University | New Zealand | University of Canterbury |
| | La Trobe University | | The University of Waikato |
| | Macquarie University | | University of Otago Language Centre |
| | Murdoch University | | |
| | Southern Cross University | | |
| | University of Adelaide | | |
| | The University of Melbourne | | |
| | University of New South Wales | | |
| | University of Queensland | | |
| | University of South Australia | | |
| | University of Sydney | | |
| | University of Western Australia | | |
| | University of Wollongong | | |

Eligibility

In order to attend KGU as an exchange student, a student must:

- be registered as a full time student at one of KGU's partner institutions.
- Participating students will be selected by the home institution.
- KGU reserves the right to make final decisions on the admission of students nominated for the student exchange program.

NORTH AMERICA

Canada
 Huron University College at Western University
 King's University College at Western University
 McGill University
 Memorial University of Newfoundland
 Mount Allison University
 Queen's University
 Simon Fraser University
 Trent University
 University of British Columbia
 University of Calgary
 University of Guelph
 University of Victoria, Peter B. Gustavson School of Business
 University of Waterloo
 Victoria University / University of Toronto
 Adelphi University
 American University Law School
 Bethel University, St. Paul Intercultural Institute
 Boston University Law School
 Creighton University
 Drake University
 Emory University
 Florida State University
 Georgetown University Law School
 Goucher College
 Hofstra University Law School
 Nazareth College
 Nebraska Wesleyan University
 North Carolina State University
 Pitzer College
 Presbyterian College
 San Diego State University
 San Francisco State University
 San Jose State University
 Sonoma State University
 Southern Methodist University
 Stetson University
 Suffolk University Law School
 Texas A&M University
 The University at Albany, State University of New York
 Trinity University
 University of California, Davis
 University of California, Irvine
 University of California, Riverside
 University of Georgia
 University of Hawaii at Manoa
 University of Illinois at Chicago
 University of Massachusetts Amherst
 University of Missouri
 University of Nevada, Reno
 University of Nebraska at Kearney
 University of Nebraska at Omaha
 University of New Mexico
 University of North Carolina at Chapel Hill
 University of the Pacific
 The University of Pennsylvania English Language Program
 University of San Francisco
 Continuum College, University of Washington
 Washington and Jefferson College
 Whitworth University

CENTRAL / SOUTH AMERICA

| | |
|------------|--|
| Brazil | Londrina State University |
| | Rio de Janeiro State University |
| | University of Sao Paulo |
| Colombia | FAFIT University |
| | University of Antioquia |
| Costa Rica | The University for Peace |
| Mexico | National Autonomous University of Mexico |
| | University of Monterrey |

Fact Sheet

Number of Undergraduate Students (as of May 2019)

| | 1st year | 2nd year | 3rd year | 4th year | Total |
|-----------------------------------|--------------|--------------|--------------|--------------|---------------|
| School of Theology | 28 | 27 | 29 | 39 | 123 |
| School of Humanities | 783 | 757 | 790 | 962 | 3,292 |
| School of Sociology | 644 | 662 | 674 | 798 | 2,778 |
| School of Law and Politics | 666 | 702 | 733 | 850 | 2,951 |
| School of Economics | 616 | 624 | 780 | 872 | 2,892 |
| School of Business Administration | 626 | 612 | 724 | 859 | 2,821 |
| School of Science and Technology | 673 | 655 | 689 | 874 | 2,891 |
| School of Policy Studies | 569 | 596 | 654 | 724 | 2,543 |
| School of Human Welfare Studies | 288 | 299 | 323 | 347 | 1,257 |
| School of Education | 348 | 358 | 357 | 396 | 1,459 |
| School of International Studies | 288 | 291 | 313 | 371 | 1,263 |
| Total | 5,529 | 5,583 | 6,066 | 7,092 | 24,270 |

Number of Graduate Students (as of May 2019)

| | Master's Programs | Doctoral Programs | Academic Degree Seeking |
|--|-------------------|-------------------|-------------------------|
| Graduate School of Theology | 14 | 4 | — |
| Graduate School of Humanities | 71 | 37 | — |
| Graduate School of Sociology | 16 | 13 | — |
| Graduate School of Law and Politics | 26 | 6 | — |
| Graduate School of Economics | 13 | 3 | — |
| Graduate School of Business and Administration | 16 | 6 | — |
| Graduate School of Science and Technology | 410 | 24 | — |
| Graduate School of Policy Studies | 18 | 4 | — |
| Graduate School of Language, Communication and Culture | 43 | 13 | — |
| Graduate School of Human Welfare Studies | 19 | 15 | — |
| Graduate School of Education | 8 | 7 | — |
| Graduate School of International Studies | 8 | 3 | — |
| Institute of Business and Accounting | — | 12 | 264 |
| Law School | — | — | 62 |
| Total | 662 | 147 | 326 |

Faculty and Staff (as of May 2019)

| ●Faculty Members | | |
|---------------------------|-----------------------------------|------------|
| Kwansei Gakuin University | Professors | 496 |
| | Associate Professors | 114 |
| | Assistant Professors | 98 |
| | Laboratory Technicians/Assistants | 40 |
| | Total | 748 |

| ●Staff Members | | |
|---------------------------|-----------------------------|------------|
| Kwansei Gakuin University | Administrative Staff | 435 |
| | Educational Technical Staff | 91 |
| | Medical Staff | 15 |
| | Technical Staff | 1 |
| | Other Staff | 1 |
| | Total | 543 |

◆ External support for research expenses (as of May 2018)

| | Number | Amount (yen) |
|---|------------|--------------------|
| Sponsored research (including ongoing projects) | 23 | 224,557,289 |
| Collaborative research (including ongoing projects) | 74 | 99,889,102 |
| Donation research (including grants) | 42 | 49,338,000 |
| Grants-in-Aid for Scientific Research | 261 | 558,065,000 |
| Total | 400 | 931,849,391 |

International Students by Home Country (as of May 2019)

| | Undergraduate | Graduate | Short-Term | Total |
|---------------|---------------|------------|------------|------------|
| Australia | 0 | 0 | 7 | 7 |
| Benin | 1 | 0 | 0 | 1 |
| Brazil | 0 | 0 | 2 | 2 |
| Cameroon | 0 | 2 | 0 | 2 |
| Canada | 1 | 0 | 10 | 11 |
| China | 369 | 91 | 24 | 484 |
| Cote d'Ivoire | 0 | 1 | 0 | 1 |
| Denmark | 0 | 0 | 4 | 4 |
| Finland | 1 | 0 | 2 | 3 |
| France | 0 | 0 | 13 | 13 |
| Gambia | 0 | 1 | 0 | 1 |
| Germany | 1 | 1 | 12 | 14 |
| Guinea-Bissau | 0 | 1 | 0 | 1 |
| Iceland | 0 | 0 | 1 | 1 |
| India | 0 | 2 | 0 | 2 |
| Indonesia | 3 | 16 | 3 | 22 |
| Italy | 1 | 0 | 4 | 5 |
| Kenya | 1 | 0 | 0 | 1 |
| Kiribati | 0 | 2 | 0 | 2 |
| Korea | 193 | 5 | 10 | 208 |
| Latvia | 0 | 0 | 2 | 2 |
| Malawi | 1 | 0 | 0 | 1 |
| Malaysia | 5 | 1 | 1 | 7 |
| Mexico | 0 | 1 | 2 | 3 |
| Mongolia | 0 | 1 | 0 | 1 |
| Mozambique | 0 | 1 | 0 | 1 |
| Myanmar | 7 | 1 | 0 | 8 |
| Nepal | 1 | 1 | 0 | 2 |
| Netherlands | 0 | 0 | 1 | 1 |
| New Zealand | 0 | 0 | 1 | 1 |
| Norway | 0 | 0 | 5 | 5 |
| Pakistan | 0 | 1 | 0 | 1 |
| Poland | 0 | 0 | 1 | 1 |
| Romania | 0 | 0 | 1 | 1 |
| Saudi Arabia | 0 | 2 | 0 | 2 |
| Senegal | 0 | 3 | 0 | 3 |
| Singapore | 0 | 0 | 5 | 5 |
| Somalia | 1 | 0 | 0 | 1 |
| South Africa | 1 | 0 | 0 | 1 |
| Sweden | 2 | 0 | 0 | 2 |
| Syria | 0 | 4 | 0 | 4 |
| Taiwan | 15 | 2 | 17 | 34 |
| Thailand | 0 | 1 | 1 | 2 |
| Uganda | 2 | 0 | 0 | 2 |
| UK | 0 | 0 | 6 | 6 |
| USA | 3 | 0 | 48 | 51 |
| Vietnam | 4 | 5 | 2 | 11 |
| Total | 613 | 146 | 185 | 944 |

● Financial Data (as of May 2018)

| Income and Expenditures for Fiscal Year 2018 (Unit: Millions of yen) | | | |
|--|---------|---------|------------|
| Income | | | |
| Category | Budget | Actual | Difference |
| Student fees | 33,489 | 33,364 | 124 |
| Processing fees | 1,545 | 1,433 | 112 |
| Donations | 447 | 1,585 | △ 1,137 |
| Subsidies | 4,006 | 3,976 | 31 |
| Income from asset management | 522 | 560 | △ 38 |
| Gain/loss on sale of assets | - | - | - |
| Income from businesses operations | 924 | 962 | △ 37 |
| Other Income | 882 | 927 | △ 46 |
| Total income attributable to the year | 41,815 | 42,807 | △ 992 |
| Transfers to capital fund | △ 5,840 | △ 5,879 | 39 |
| Total consumption income | 35,975 | 36,928 | △ 953 |

| Expenditures | | | |
|---|----------|----------|------------|
| Category | Budget | Actual | Difference |
| Personnel | 22,428 | 22,272 | 155 |
| Education and research expenditures | 14,927 | 14,519 | 408 |
| Administrative fees | 1,075 | 1,075 | 0 |
| Interest on loans | 42 | 42 | 0 |
| Other expenditures | 888 | 220 | 668 |
| Total expenditures attributable to the year | 39,360 | 38,129 | 1,231 |
| Excess of consumption income | △ 3,385 | △ 1,201 | |
| Excess of consumption income carried forward from the previous year | △ 9,557 | △ 9,400 | |
| Excess of consumption income carried forward to the next year | △ 12,942 | △ 10,601 | |

Balance Sheet (as of March 31st, 2019) (Unit: Millions of yen)

| Assets | | | |
|-----------------------|----------------|----------------|--------------|
| Category | Current Year | Previous Year | Fluctuation |
| Tangible Fixed Assets | 101,594 | 102,160 | △ 567 |
| Other Fixed Assets | 58,939 | 55,363 | 3,577 |
| Current Assets | 23,073 | 23,001 | 72 |
| Total Assets | 183,606 | 180,525 | 3,082 |

| Liabilities, Capital Fund, and Excess of Consumption Expenditure | | | |
|--|----------------|----------------|----------------|
| Category | Current Year | Previous Year | Fluctuation |
| Fixed Liabilities | 11,721 | 12,997 | △ 1,277 |
| Current Liabilities | 11,092 | 11,411 | △ 319 |
| Total Liabilities | 22,812 | 24,409 | △ 1,596 |
| Capital Fund (Category I) | 157,887 | 155,043 | 2,844 |
| Capital Fund (Category II) | 3,546 | 2,039 | 1,507 |
| Capital Fund (Category III) | 7,259 | 6,213 | 1,046 |
| Capital Fund (Category IV) | 2,703 | 2,221 | 482 |
| Total Capital Fund | 171,395 | 165,516 | 5,879 |
| Excess of Consumption Expenditure | △ 10,601 | △ 9,400 | △ 1,201 |
| Total Liabilities, Capital Fund and Excess of Consumption Expenditure | 183,606 | 180,525 | 3,082 |

| Land Area | |
|----------------------------|-----------------------------------|
| Nishinomiya and Takarazuka | 397,213.58 m ² |
| Sanda area | 1,336,925.44 m ² |
| Other areas | 145,119.18 m ² |
| Total land area | 1,879,258.20 m² |