

## シラバス情報照会 照会画面

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## シラバス情報/Syllabus Information

## 授業情報/Class Information

|   |   |                |                             |
|---|---|----------------|-----------------------------|
| 授業コード/Class code                            | 29708701  | 開講キャンパス/Campus | 神戸三田キャンパス/Kobe Sanda Campus |
| 授業開講年度/Academic Year                        | 2021年度  |                |                             |
| 管理部 署/Administrative Department             | 総合政策学部/School of Policy Studies   |                |                             |
| 【科目ナンバ ー/Course Number】<br>授業名称/Class Title | 【400】 総合政策課題研究 A 1 /Topics in Policy Studies A  |                |                             |
| 単位数/Credit                                  | 2   | 履修期/Term       | 春学期/Spring                  |
| 担当者/Instructor                              | <a href="#">シュラーデ A. (SCHRADER ANNA KRISTINA)</a>   |                |                             |
| 履修基準年度 Standard Year for Registration       | 3年  |                |                             |
| 主な教授言語/Language of Instruction              | 英語/English  |                |                             |
| 特記事項/Special Instruction                    | <p>&lt;DP・CPと授業科目との関連&gt;<br/>各授業科目は、各学部・研究科の定めるDP・CPに基づき、カリキュラム上に配置されています。<br/>DP・CPを意識して本授業科目の学修を進めることで、各学部・研究科の期待する能力が養成されます。<br/>また、履修心得や履修の手引きに掲載されている教育課程表（授業科目一覧等）も参考にしてください。</p> <p>&lt;DP・CPとは？&gt;<br/>DP（ディプロマ・ポリシー）：各学部等の教育理念に基づき、どのような力を身に付けた者に卒業を認定し、学位を授与するのかを定める基本的な方針であり、学生の学修成果の目標ともなるもの。<br/>CP（カリキュラム・ポリシー）：DPの達成のために、どのような教育課程を編成し、どのような教育内容・方法を実施し、学修成果をどのように評価するのかを定める基本的な方針。</p> <p>&lt;各学部・研究科等のDP・CP一覧&gt;<br/><a href="https://www.kwansei.ac.jp/a_affairs/a_affairs_000550">https://www.kwansei.ac.jp/a_affairs/a_affairs_000550</a></p>  |                |                             |
| 授業目的/Course Purpose                         | <p>Course title: Labour Mobility and Population Imbalance in the EU<br/>You will learn about the (social, economic, fiscal) benefits and risks of labour mobility in the EU. You will understand the costs of population imbalance and the risks the rapid population decline in rural areas pose.<br/>We will use examples from different EU countries, including Germany, Italy, Bulgaria, Latvia and Rumania to learn why people move to another (EU) country, thereby understanding different societies, their labour markets, and their long-term problems.</p> <p>This course hopes to provide a deeper understanding of migration and labour mobility in the EU. In order to better understand the development in the EU, we will also look at migration to Japan as well as Japan's shrinking rural population.</p> |                |                             |
| 授業目的(英文)/Course Purpose                     | <p>Course title: Labour Mobility and Population Imbalance in the EU<br/>You will learn about the (social, economic, fiscal) benefits and risks of labour mobility in the EU. You will understand the costs of population imbalance and the risks the rapid population decline in rural areas pose.<br/>We will use examples from different EU countries, including Germany, Italy, Bulgaria, Latvia and Rumania to learn why people move to another (EU) country,</p>   |                |                             |

|                         |   |
|-------------------------|---|
|                         | <p>thereby understanding different societies, their labour markets, and their long-term problems.</p> <p>This course hopes to provide a deeper understanding of migration and labour mobility in the EU. In order to better understand the development in the EU, we will also look at migration to Japan as well as Japan's shrinking rural population.</p>  |
| 到達目標/Learning Goals     | <p>You will understand the many (social &amp; economic) benefits and disadvantages migration &amp; labour mobility pose in the EU. You will understand why people move away from rural areas in Japan and EU countries and what problems this pose. You will also learn why smaller towns and villages are gaining in popularity in many European countries.</p> <p>Through this course, you will acquire different soft skills, such as Academic English, presentation skills, discussion skills, critical &amp; analytical thinking and independent research skills.</p>  |
| 到達目標(英文)/Learning Goals | <p>Course title: Labour Mobility and Population Imbalance in the EU<br/>You will learn about the (social, economic, fiscal) benefits and risks of labour mobility in the EU. You will understand the costs of population imbalance and the risks the rapid population decline in rural areas pose.<br/>We will use examples from different EU countries, including Germany, Italy, Bulgaria, Latvia and Rumania to learn why people move to another (EU) country, thereby understanding different societies, their labour markets, and their long-term problems.</p> <p>This course hopes to provide a deeper understanding of migration and labour mobility in the EU. In order to better understand the development in the EU, we will also look at migration to Japan as well as Japan's shrinking rural population.</p> |
| 授業方法<br>Course Format   | <p>The course will be conducted as a seminar, and active student participation is expected.<br/>Students permitted by KGU to participate online can join on ZOOM.</p> <p>Due to the current entry restrictions into Japan, this course might take place online, on ZOOM (real time). As soon as I can return to Japan this course might switch back to face-to-face classes.<br/>ZOOM LINK: Join Zoom Meeting<br/><a href="https://zoom.us/j/95744855243?pwd=VkhvVGg3OHdiOU90NnNtU3BGS0xHUT09">https://zoom.us/j/95744855243?pwd=VkhvVGg3OHdiOU90NnNtU3BGS0xHUT09</a></p> <p>Meeting ID: 957 4485 5243<br/>Passcode: bd3WzV</p> <p>WE WILL START AT 1.30 PM</p>   |
| 検索キーワード/Keywords        |   |

|                  | 授業計画<br>Topic  | 授業外学習<br>Study Required<br>Outside Class |
|------------------|--|--|
| 第1回<br>Session 1 | Introduction to Labour Mobility and Migration in the EU: history, policies;<br>Labour Mobility trends after 2004 | Homework & reading assignment            |
| 第2回<br>Session 2 | Labour Mobility from the new member states to the UK, Germany and the Benelux countries                          | Homework & reading assignment            |
| 第3回<br>Session 3 | Labour Mobility from Poland and Romania to the UK since 2004 and its influence on Brexit                         | Homework & reading assignment            |
| 第4回<br>Session 4 | The economic & social impact of labour mobility in the EU  | Homework & reading assignment            |
| 第5回              | From a recipient of labour mobility to a supplier of migrant workers:  | Homework & reading                       |

|                    |  |                               |
|--------------------|--|-------------------------------|
| Session 5          | Spain  | assignment                    |
| 第6回<br>Session 6   | Impact of labour mobility on population imbalances in the EU: overview<br>Rural depopulation in Japan  | Homework & reading assignment |
| 第7回<br>Session 7   | Rural depopulation in Japan  | Homework & reading assignment |
| 第8回<br>Session 8   | Population decline and population ageing EU countries  | Homework & reading assignment |
| 第9回<br>Session 9   | Efforts to combat rural depopulation in Japan & the EU   | Homework & reading assignment |
| 第10回<br>Session 10 | Efforts to combat rural depopulation in Japan & the EU   | Homework & reading assignment |
| 第11回<br>Session 11 | Covid-19 and the rising interest in countryside life: why do people want to move away from the cities? | Homework & reading assignment |
| 第12回<br>Session 12 | Covid-19 and the rising interest in countryside life: why do people want to move away from the cities? | Homework & reading assignment |
| 第13回<br>Session 13 | Revision & discussion  | Homework & reading assignment |
| 第14回<br>Session 14 | In-class exam  | Homework & reading assignment |

|                 | 種別 Type備考 Note                  | 割合 Percentage | 評価基準等 Grading Criteria etc.   |
|-----------------|---------------------------------|---------------|---|
| 成績評価<br>Grading | 授業中試験／In-class examination (03) | 50 %          | Academic quality and independent thinking                               |
|                 | その他／Others (99)                 | 50 %          | Participation, group work, homework, presentation & short opinion paper |

|                     |                       |
|---------------------|-----------------------|
| 更新日時/Date of Update | 2021年04月27日 04時56分40秒 |
|---------------------|-----------------------|

## 教室情報/Classroom Information

| 項番 No. | 履修年度 Year | 開講期 Term Offered | 曜時 Day and Period | 使用開講期 Term for Classroom Use | 教室情報 Classroom |
|--------|-----------|------------------|-------------------|------------------------------|----------------|
| 1      | 2021年度    | 春学期／Spring       | 金曜 3 時限／Friday 3  | 春学期／Spring                   | I - 2 0 3      |

※記載されている授業情報は変更されることがあります。最新の情報は、教学Webサービスを確認してください。  
\* Class Information are subjected to changes. Make sure to check for the latest information on the Kyogaku Web Service.

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